

Virginia Department of Education Special Education Instructional Resources

VAISEF 2014
Spring Conference
Virginia Beach, Virginia

Presenter: Teresa S. Lee, Ed.D.

Special Education Instructional Services

The Office of Special Education Instructional Services provides overall leadership and technical assistance to programs for children and youth with high-incidence disabilities: emotional disabilities, learning disabilities, other health impairments including attention deficit disorder and speech-language impairments. Additionally, leadership is provided in the areas of early childhood, adolescent literacy, secondary transition and special education for youth incarcerated in local and regional jails. This Office manages the state's Training and Technical Assistance Center system (TTAC) and provides professional development for special education leaders.

For information, programs and services offered by this office, see:

- IEPs & Instructional Services
- Specific Disabilities

Leadership

The Virginia Department of Education (VDOE) provides free resources that all teachers should have available to them.

Information about the access and use of these state resources, in addition to the local resources should be shared.

Using the VDOE website-

Homepage

Screenshot of the Virginia Department of Education (VDOE) homepage.

Browser Address Bar: <http://www.doe.virginia.gov/>

Page Header: Virginia.gov Agencies | Governor Search Virginia.Gov

Navigation Menu (Left):


- VDOE Home
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- VA SCHOOL DIVISIONS

Main Content Area:

VIRGINIA DEPARTMENT OF EDUCATION ONLINE

April is Month of the Military Child

School divisions are encouraged to take time to recognize the nation's military servicemen and servicewomen, their families and their children. See [Recognize & Celebrate Military Children](#) for ways to celebrate. One way is to encourage students to participate in Purple Up! For Military Kids on April 15. Wearing purple on that date will show support for military kids and thank them for their strength and sacrifices. A number of [military family resources](#) are also available.




VDOE Digital Learning Resources

Superintendent of Public Instruction Patricia I. Wright discusses [EduWidgets](#) and other VDOE technology initiatives at Pulaski Elementary School

[▶ Play Flash Video](#) [▶ Play MP4 Video](#)

Celebrate Autism Awareness Month

Since the 1970s, April has been designated as National Autism Awareness Month. To learn more about teaching students with autism spectrum disorders, see [information, resources and tools](#) for educators, administrators and parents.



News & Announcements

- [Virginia Partners with National Foundation for Governors' Fitness Councils to Bring Multi-Million Dollar Youth Fitness Campaign to Virginia](#) – April 2, 2014
- [Governor McAuliffe Names Steve Staples as Superintendent of Public Instruction](#) – March 31, 2014
- [State Board Approves Labor Day Waiver for Petersburg](#) – March 28, 2014

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Quick Links:

- Superintendent's & Principals' Memos
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- VA School Report Card
- 2014 Legislative Tracking
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- Licensure
- School Improvement & Reform
- Technology in Education
- ESEA Flexibility
- SSWS Login
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TeacherDirect

Also See:

- Virginia Secretary of Education

Mailing Address:
PO Box 2120
Richmond, VA 23218

Physical Address:
James Monroe Building
101 N. 14th Street
Richmond, VA 23219

[Map & directions to VDOE offices](#)

To report technical problems with this website, contact:

Special Education Pages

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SPECIAL EDUCATION

SPECIFIC DISABILITIES

After it is determined that the child is eligible for special education services under IDEA, a multidisciplinary team of specialists and the parents review the child's levels of functioning and develop an [Individualized Education Program \(IEP\)](#) specifically designed to meet the child's educational needs in the least restrictive environment. The IEP team determines the appropriate placement, develops the education goals for the student, and discusses the student's progress.

The Virginia Department of Education provides a variety of supports to administrators, teachers and parents of children with disabilities.

TIP: Finding your way around the site – Use the menu to the right to navigate to the sub-sections of this topic, find related topics and access VDOE office and staff contact information.

Resources

- [Guidance on Evaluation and Eligibility for the Special Education Process Appendix A](#) (Sample Forms) (Word)
- [Extended School Year Services](#) (PDF)

Part I of this document summarizes various case law decisions and reviews applicable federal law and regulations. Part II recommends instructional practices to guide Individualized Education Program (IEP) teams in determining the individual student's need for ESY services.

- [Medicaid and Schools](#) – School divisions can submit reimbursement claims to Medicaid for some services provided to students.
- [VDOE Training and Technical Assistance Centers \(TTAC\)](#)
- [Your Family's Special Education Rights – Virginia Procedural Safeguards Notice](#) (PDF)
 - [Spanish](#) (PDF)
 - [Arabic](#) (PDF)
 - [Chinese](#) (PDF)

Special Education

SPECIFIC DISABILITIES

MAIN MENU

[Autism Spectrum Disorders](#)

[Developmental Delay](#)

[Emotional Disability](#)

[Intellectual Disability](#)

[Learning Disability](#)

[Multiple Disabilities](#)

[Other Health Impairment](#)

[Orthopedic Impairment](#)

[Sensory Disabilities](#)

[Speech-Language Impairment](#)

[Traumatic Brain Injury](#)

Resources:

[Regulations Governing Special Education Programs for Children with Disabilities in Virginia](#) (PDF)

[Universal Design for Learning](#)

[Disability Codes](#) (PDF)

[IDEA Legislation](#)

You May Also Be

Instruction: Reading & Mathematics Achievement Goals

By 2017 students with disabilities, grades 3-7 & high school, will reach the “All Students” proficiency objective.

2014 Starting Points:

- Reading: 36 point performance gap
- Mathematics: 24 point performance gap

Closing the Reading & Writing Achievement Gap

Reading Goal: 48 points in 6 years

Reading Annual Measurable Objectives						
Accountability Year	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Assessment Year	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
All Students	85	66 new test baseline	69	72	75	78
Proficiency Gap Group 1	76	52	59	65	72	78
Proficiency Gap Group 2 (Black Students)	76	49	57	64	71	
Proficiency Gap Group 3 (Hispanic Students)	80	53	60	66	72	
Students with Disabilities	59	30	42	54	66	
LEP Students	76	44	52	61	69	
Economically Disadvantaged Students	76	52	59	65	72	
White Students	90	74	75	76	77	
Asian Students	92	80	Continuous Progress			

2014 Starting point gap = 36 points

Reading & Writing Instruction

All special education teachers should know how to find and use the resources that support the implementation of the English Standards of Learning (SOL). These resources are available at VDOE's Web site. There is a narrated version explaining how to find and use these resources on VDOE's *TeacherDirect* Web site.

Instructional Resources

VDOE :: Teacher Direct - Windows Internet Explorer provided by Virginia IT Partnership

http://www.doe.virginia.gov/testing/teacher_direct/index.shtml

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STANDARDS OF LEARNING (SOL) & TESTING

Teacher Direct

TeacherDirect is designed to establish a direct line of communication with classroom teachers and educators.

The goal of TeacherDirect is to provide a way to share new instructional resources created by VDOE staff as well as make teachers aware of professional development and grant opportunities, and other information of special interest to teachers and their students.

[Download a Teacher Direct flier](#) to distribute or post to help get the word out.

SUBSCRIBE NOW
[Sign up](#) for weekly email notifications of updates to TeacherDirect News.

STANDARDS OF LEARNING (SOL) & TESTING
MAIN MENU
English
Mathematics
Science
History & Social Science
Family Life
Economics & Personal Finance
Fine Arts
Foreign Language
Computer Technology
Health
Physical Education
Driver Education

Teacher Direct
NEWS EVENTS LIBRARY

Why subscribe to TeacherDirect?
Virginia teachers discuss the benefits of subscribing to TeacherDirect and receiving weekly updates from VDOE on new SOL resources and information.

[Play Flash Video](#) – Closed captioned and requires the free Adobe Flash Player plug-in

http://www.doe.virginia.gov/testing/teacher_direct/teacher-direct_flier.pdf

Local intranet 100%

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STANDARDS OF LEARNING (SOL) & TESTING ENGLISH

Standards of Learning Documents for English

Adopted 2010, to be fully implemented in 2012-2013

- The Standards of Learning and Curriculum Framework comprise the English language arts content that teachers in Virginia are expected to teach and students are expected to learn.
- Test blueprints provide information on how SOL and [VMAST](#) assessments are constructed.
- The Enhanced Scope and Sequence (ESS) Sample Lesson Plans align instruction with the standards and cover the essential understandings, knowledge and skills found in the curriculum framework.
- SOL Practice Items and [VMAST Practice Items](#) (based on the 2010 English SOL) and [Released SOL Tests](#) (based on the 2002 English SOL) provide examples of state assessment items.

Standards of Learning Documents for English – Adopted 2010, to be fully implemented in 2012-2013

Standards of Learning		Test Blueprints	
Standards (PDF)	Curriculum Framework	Standards of Learning (SOL) Tests	Virginia Modified Achievement Standards Test
			Resources for Instruction & Assessment

STANDARDS OF LEARNING (SOL) & TESTING

MAIN MENU

- English
- Mathematics
- Science
- History & Social Science
- Family Life
- Economics & Personal Finance
- Fine Arts
- Foreign Language
- Computer Technology
- Health
- Physical Education
- Driver Education

Teacher Direct

NEWS EVENTS LIBRARY

ENGLISH SOL RESOURCES

ENGLISH SOL ONLINE WRITING

Beginning with the 2013 spring administration of grades 5, 8 and end-of-course SOL writing assessments, Virginia students will complete all direct-writing tests online. Teachers need to provide opportunities for students at all grade levels to plan, compose, revise, edit and publish writing using computers.

Writing Instruction Resources

Lesson Plans

The new [English SOL Enhanced Scope and Sequence sample lesson plans](#) are aligned with the 2010 English SOL. In preparation for the new online writing assessments, several of the writing lessons from each grade band are provided. These materials are intended as examples of ways the understandings, knowledge and skills might be presented to students in sample lessons that have been aligned with the standards.

The Writing Process

Writing is not merely a finished product; it is a process including prewriting, drafting, revising, editing, and publishing. In the 2010 English SOLs, instruction in the writing process begins in grade one and continues through grade 12. Students will become proficient in all steps of the process for a variety of writing modes of including:

- Considering purpose and audience;
- Prewriting using a variety of strategies;
- Narrowing and focusing the topic;
- Organizing ideas;
- Composing a first draft;
- Elaborating ideas by providing details and examples;

STANDARDS OF LEARNING (SOL) & TESTING

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- Computer Technology
- Health
- Physical Education
- Driver Education

Teacher Direct

NEWS EVENTS LIBRARY

Reading & Writing Interventions

- Use explicit, systematic instruction
- Be creative in the scheduling of staff and students
- Find the time for the specialized instruction
- Use research-based strategies- Recommendations include:
 - Writing- University of Kansas Writing strategies
 - Reading- Multi-sensory approach to reading remediation

These approaches can be taught in any classroom regular or special, elementary or secondary level with age and grade appropriate grade level content. They are aligned with SOL.

- Consider assistive technology-digital text, alternate formats, speech to text and text to speech, etc.
- Inclusion does not replace or override specialized instruction - must address areas of need in the IEP, including frequency, duration and instructional setting.

Reading Priorities: What to Look For

Adapted from the English VDOE School Improvement presentation

Elementary English

- Integration of all strands of English (Reading and Writing should only be separated when necessary)
- Research and media literacy should be done on an ongoing and regular basis beginning at fourth grade
- Use of Paired Passages (fiction/nonfiction)
- Emphasis of nonfiction reading strategies
- Text-dependent questions
- Vocabulary study (text-based, phoneme-based, morpheme-based)
- Focus on building 21st century skills
- Thinking-Enhanced-Items (TEI)
- Use of VDOE SOL Resources
- Project-based learning incorporates all strands of English SOL

Secondary English

- Integration of all strands of English- Reading and Writing should NOT be separated
- Research- should be done on an ongoing and regular basis
- Use of Paired Passages (fiction/nonfiction)
- Emphasis of nonfiction reading strategies
- Text- dependent questions
- Text-based vocabulary study
- Research components
- Incorporation of media literacy
- Focus on building 21st century skills
- Thinking-Enhanced-Items (TEI)
- Use of VDOE SOL Resources
- Project-based learning incorporates all strands of English SOL

Closing the Mathematics Achievement Gap

Math Goal: 40 points in 6 years

Mathematics Annual Measurable Objectives						
Accountability Year	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Assessment Year	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
All Students	61	64	66	68	70	73
Proficiency Gap Group 1	47	52	57	63	68	73
Proficiency Gap Group 2 (Black Students)	45	51	56	62	67	
Proficiency Gap Group 3 (Hispanic Students)	52	56	60	65	69	
Students with Disabilities	33	41	49	57	65	
LEP Students	39	46	53	59	66	
Economically Disadvantaged Students	47	52	57	63	68	
White Students	68	69	70	71	72	
Asian Students	82					

2014 Starting point gap = 24 points

Mathematics Instruction

All special education teachers should know how to find and use the resources that support the implementation of the mathematics Standards of Learning (SOL). These resources are available at VDOE's Web site. There is a narrated version explaining how to find and use these resources on VDOE's *TeacherDirect* Web site.

Mathematics Instruction

Virginia.gov

Online Services | Commonwealth Sites | Help | Governor

Search Virginia.gov



VIRGINIA DEPARTMENT OF EDUCATION

Home » [Testing & Standards of Learning \(SOL\)](#) » The Standards & SOL-based Instructional Resources

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TESTING & STANDARDS OF LEARNING (SOL)

THE STANDARDS & SOL-BASED INSTRUCTIONAL RESOURCES

News & Announcements ⓘ

Testing dates for 2012-2013 SOL and VMAST assessments now available. See [Superintendent's Memo #089-12](#)

Professional Development ⓘ

Registration now open for the K-12 English Language Arts Standards of Learning (SOL) Institutes to be held July-August. See [Superintendent's Memo #115-12](#)

Registration now open for the K-12 Science Standards of Learning (SOL) Institutes to be held in July and August. See [Superintendent's Memo #116-12](#)

The **Standards of Learning (SOL)** describe the commonwealth's expectations for student learning and achievement in grades K-12 in English, mathematics, science, history/social science, technology, the fine arts, foreign language, health and physical education, and driver education.

Select a content area on the menu to the right to view the following SOL-related resources:

- The Standards of Learning (SOL) – expectations for student learning and achievement.

Testing & Standards of Learning (SOL)

THE STANDARDS & SOL-BASED INSTRUCTIONAL RESOURCES

English

Mathematics

Science

History & Social Science

Family Life

Economics & Personal Finance

Fine Arts

Foreign Language

Computer Technology

Health

Physical Education

Driver Education



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INSTRUCTION

MATHEMATICS

News & Announcements ⓘ



Virginia teachers receive Presidential Awards for Excellence in Mathematics and Science Teaching. See [News Release, June 11, 2012](#).

Registration now open for the [Heritage High School Engineering & Technology Magnet STEM Teacher Job Fair](#) (PDF) to be held June 13.

Answers to frequently asked questions, practice items, videos and other resources on the 2009 Mathematics SOL and assessments now available. See [What Parents & Students Should Know About the New Virginia Mathematics Standards of Learning](#)

The Mathematics Standards of Learning identify essential academic content at each grade level for sequential learning. The content of the mathematics standards supports the following five goals for students: becoming mathematical problem solvers, communicating mathematically, reasoning mathematically, making mathematical connections and using mathematical representations to model and interpret practical situations.

Professional Development Resources – Mathematics Standards of Learning (SOL) Institutes

VDOE has provided targeted professional development in a "train-the-trainer" format through Mathematics Standards of Learning Institutes in 2009, 2010, and 2011. The 2011 Mathematics SOL Institutes continue to support implementation of the 2009 Mathematics Standards of Learning, framed by the five goals for students becoming mathematical problem solvers, communicating mathematically, reasoning mathematically, making mathematical connections, and using mathematical representations to model and interpret practical situations.

- [Mathematics Standards of Learning \(SOL\) Institutes](#)

Mathematics Instructional Resources

In addition to the standards, curriculum frameworks, enhanced scope and sequence lesson plans, test blueprints and released tests, other instructional resources include:

STANDARDS OF LEARNING

[Mathematics K-12](#) ➡

Includes:

- Curriculum Frameworks
- Enhanced Scope & Sequence Sample Lesson Plans
- Test Blueprints
- Released Tests
- Practice Items

Mathematics Instructional Videos

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MATHEMATICS RESOURCES

INSTRUCTIONAL VIDEOS FOR TEACHERS

These instructional

ON THIS PAGE:

- [Probability](#)

The videos on

Strategies

- Play Video [Developing Early Number Sense \(grades K-2\)](#)
Dr. Lois Williams, Hanover County, provides instructional strategies for counting and vocabulary. *Handout available: [Counting and Vocabulary](#) (Word)*
- Play Video [Using a Beaded Number Line \(grades K-2\)](#)
Laura Searce, Hanover County, provides instructional strategies for using beaded number line backwards, rounding, adding, and subtracting.
- Play Video [Modeling Equality \(grades K-2\)](#)
Debi Godfrey, Henrico County, provides activities with pan and number balances to represent addition and subtraction.
- Play Video [Understanding Fractions \(grades K-2\)](#)
Laura Searce, Hanover County, provides instructional strategies for developing fraction sense.
- Play Video [Ordering Fractions \(grades K-2\)](#)
Laura Searce, Hanover County, models the use of an instructional card game to reinforce the use of number lines.
- Play Video [Models for Teaching Fractions \(grades 3-8\)](#)
Alfreda Jernigan, Norfolk Public Schools, highlights three key concepts that should be addressed when teaching fractions.
- Play Video [Rules for Order of Operations \(grades 5-8\)](#)
Dr. Lois Williams shares an activity to get students to use writing in mathematics to remember the order of operations. *Handout available: [Rules for Order of Operations](#) (Word)*
- Play Video [Ratios \(grade 6\)](#)
Denika Gum, Albemarle County Public Schools sixth-grade mathematics teacher, uses manipulatives to teach ratios.

Number &

Number & Number Sense

- **NEW** Play Video [Developing Early Number Sense \(grades K-2\)](#)
Laura Domalik, Hanover County provides instructional strategies for counting and vocabulary. *Handout available: [Counting and Vocabulary](#) (Word)*
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- **NEW** Play Video [Developing Early Number Sense \(grades K-2\)](#)

Mathematics Vocabulary Word Wall Cards

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MATHEMATICS

MATHEMATICS VOCABULARY WORD WALL CARDS

Mathematics vocabulary word wall cards provide a display of mathematics content words and associated visual cues to assist in vocabulary development. The cards should be used as an instructional tool for teachers and then as a reference for all students, particularly English learners and students with disabilities.

Suggested uses as a formative instructional tool:

- Integrate the use of cards into daily instruction and then post on the classroom wall for student reference.
- Include an "active" vocabulary card section containing cards that are currently being used as an instructional tool.
- Highlight key words or portions of pictures.
- Add notation, words, or pictures that connect to instructional discussions or formal definitions.
- Group multiple cards when teaching units that include multiple vocabulary words.
- Reformat cards to create a personal set on a ring that can be used for student reference.



Vocabulary word wall cards may be modified to address the instructional needs of teachers and students.

- Kindergarten ([PDF](#)) | ([Word](#))
- Grade 1 ([PDF](#)) | ([Word](#))
- Grade 2 ([PDF](#)) | ([Word](#))
- Grade 3 ([PDF](#)) | ([Word](#))
- Grade 4 ([PDF](#)) | ([Word](#))
- Grade 5 ([PDF](#)) | ([Word](#))
- **NEW!** Grades 6-8 ([PDF](#)) | ([Word](#))

Mathematics Interventions

- Teach students using explicit instruction on a regular basis.
- Teach students using multiple instructional examples.
- Have students verbalize decisions and solutions to a math problem.
- Teach students to visually represent the information in the math problem.
- Teach students to solve problems using multiple/heuristic strategies.
- Provide ongoing formative assessment data and feedback to teachers.
- Provide peer-assisted instruction to students.

ASOL Instructional Resources

T/TAC Online - Windows Internet Explorer provided by Virginia IT Partnership

http://www.ttaonline.org/

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Home T/TAC Online

T/TAC Online
A Community linking people and resources to help children and youth with disabilities

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Or Select your school division from the drop down menu below.

If you do not live in Virginia, please click on the "Out of State" box.



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County/School District

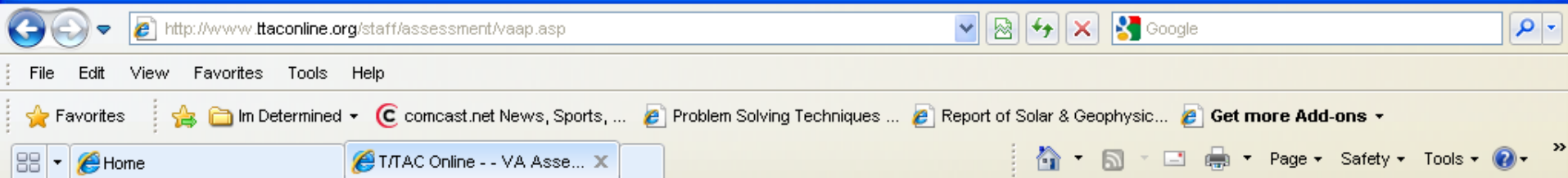
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Virginia Alternate Assessment Program

Welcome to the VAAP section of the VA Assessments.

Background

Students who participate in the Virginia Alternate Assessment Program (VAAP) represent a very diverse group of learners. While these students share some common learning challenges, each has unique skills, preferences, and experiences that he/she brings to the learning environment. As a field, we recognize the importance of educational teams making deliberate and thoughtful decisions about whether a student meets the participation guidelines for the VAAP and, if so, how each student will receive instruction in a way that provides access to and progress in the general education curriculum.

IEP teams are charged with developing a comprehensive program that addresses the full range of learning needs of this group of students that prepares them for generalization of skills to a variety of post-school environments. These responsibilities require team members to plan and deliver instruction using proven, research-based techniques that result in positive student outcomes.

Section Features

You will find multiple instructional resources and will be able to search by ASOL number to find corresponding SOL Enhanced Scope and Sequence (ESS+) lesson plans.



Instructional Resources











Curriculum
Based
Assessment

Understanding
ASOL

Teaching
Process

ASOL/VAAP Instructional Resources

Teaching Process

Resource Document	Download	Description
Planning Forms		
1. Blended Curriculum at a Glance	 	The Blended Curriculum at a Glance is a matrix that is designed to help a teacher list all a student's instructional priorities for the year and then determine across curricular areas where they might be taught.
2. Blended Curriculum Planning Form	 	The Blended Curriculum Planning Form is designed to help a teacher plan activities that infuse both functional and academic skills that are priorities for a student. The form helps a teacher think about how to take functional routines and infuse the teaching of academic concepts. Planning for instructional and material adaptations can also be explored.
3. Task Analysis Activity Planning Form	 	The Task Analysis Activity Planning Form is another version of the Blended Curriculum Planning Form that allows a teacher to break down the steps of a specific activity into individual steps.
4. Literacy Rich Classroom Checklist	 	The Literacy Rich Classroom Checklist is a tool to assist a teacher in helping to structure their classroom environment to foster literacy exposure.
5. Literacy Ecological Inventory	 	The Literacy Ecological Inventory is a planning tool to assist in

Graduation for College & Career Ready: Diploma Options

All special education teachers should know how to find and use the resources that support and help students and families plan for graduation and postsecondary education, training, and employment.

SPECIAL EDUCATION

TRANSITION SERVICES FOR STUDENTS WITH DISABILITIES

News & Announcements !

A webinar, entitled Standard Diploma Credit Accommodations for Students with Disabilities, has been added to the [list of resources](#) explaining alternatives for these students in meeting the requirements for a Standard Diploma, when the Modified Standard Diploma is no longer an option. Direct questions about credit accommodations to spedinstruction@doe.virginia.gov.

VDOE's Transition Services website provides support, information and resources designed to improve the outcomes of students with disabilities in transition from middle / secondary education to postsecondary education and employment.

The key to successful transition is careful planning. Students must be actively involved in the planning process.

- Fast Facts: [Secondary Transition: Why it is important to plan early](#) (PDF)

What do you want to do with your life?
Don't make a decision without the facts.

MY NEXT MOVE

Visit [My Next Move](#) and map out your next move!

Special Education

TRANSITION SERVICES

MAIN MENU

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Assessment](#)

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[Special Education Data
Collection](#)[Graduation Requirements](#)[Credit Accommodations](#)

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http://www.doe.virginia.gov/instruction/graduation/index.shtml

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News & Announcements ⓘ

A webinar, entitled Standard Diploma Credit Accommodations for Students with Disabilities, has been added to the [list of resources](#) explaining alternatives for these students in meeting the requirements for a Standard Diploma, when the Modified Standard Diploma is no longer an option.

A Virginia high school diploma signifies that the bearer has met proficiency standards established by the Board of Education in reading, writing, mathematics, science and history.

The resources listed here explain Virginia's graduation requirements and the many options now available to students for earning a high school diploma. You also will find information on how students can get even more out of their high school experience by accepting the challenge of advanced courses.

TIP: Finding your way around the site – Use the menu to the right to navigate to the sub-sections of this topic, find related topics and access VDOE office and staff contact information.

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Virginia Tiered System of Supports

VDOE :: Virginia Tiered System of Supports (VTSS) - Windows Internet Explorer provided by Virginia IT Partnership

http://www.doe.virginia.gov/instruction/virginia_tiered_system_supports/index.shtml

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INSTRUCTION


VIRGINIA TIERED SYSTEM OF SUPPORTS (VTSS)

The Virginia Tiered System of Supports (VTSS) is a framework and philosophy that provides resources and support to help every student to be successful in academics and behavior. It begins with systemic change at the division, school and classroom level that utilizes evidence-based, system-wide practices to provide a quick response to academic and behavioral needs. These practices include frequent progress-monitoring that enable educators to make sound, data-based instructional decisions for students.

The following initiatives fall under the VTSS umbrella:

- Response to Intervention (RTI)
- Positive Behavior Interventions and Supports (PBIS)
- Content Literacy Continuum (CLC)

The [VTSS guide](#) (PDF) provides information to support division leaders in implementing VTSS division-wide research-based best practices and evidence from expert educators. This information will support division leadership teams as they assemble the structures necessary at all levels.



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Response to Intervention
Positive Behavior Interventions and Supports
Content Literacy Continuum
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Pilot School Divisions
Training Sessions
Resources
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Standards of Learning
Federal Programs
School Improvement & Reform

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Special Ed. Instructional Services Staff and Contact Information

<u>Abrams, Dr. Patricia C.</u>	Director	804-225-2707
<u>Council, Wanda</u>	Spec.-Deaf/HI, Blind/VI & Deaf-Blind	804-371-4059
<u>Ireland, Marie</u>	Spec.-Speech-Language Impairment, Eligibility	804-786-9775
<u>Mondak, Phyllis</u>	Specialist - Early Childhood	804-225-2675
<u>Harrison, Ellen</u>	Specialist - Emotional Disabilities	804-225-2709
<u>Johnson, Deborah</u>	Specialist - Intellectual Disabilities	804-371-2725
<u>Lee, Dr. Teresa</u>	Specialist-Learning Disabilities, Atten. Disorders	804-371-8283
<u>Johnson, Dorothy</u>	Support Staff	804-225-2066
<u>Smydra, Erin</u>	Spec.-Autism/Intellectual Dis./ Assistive Techn.	804-371-7421