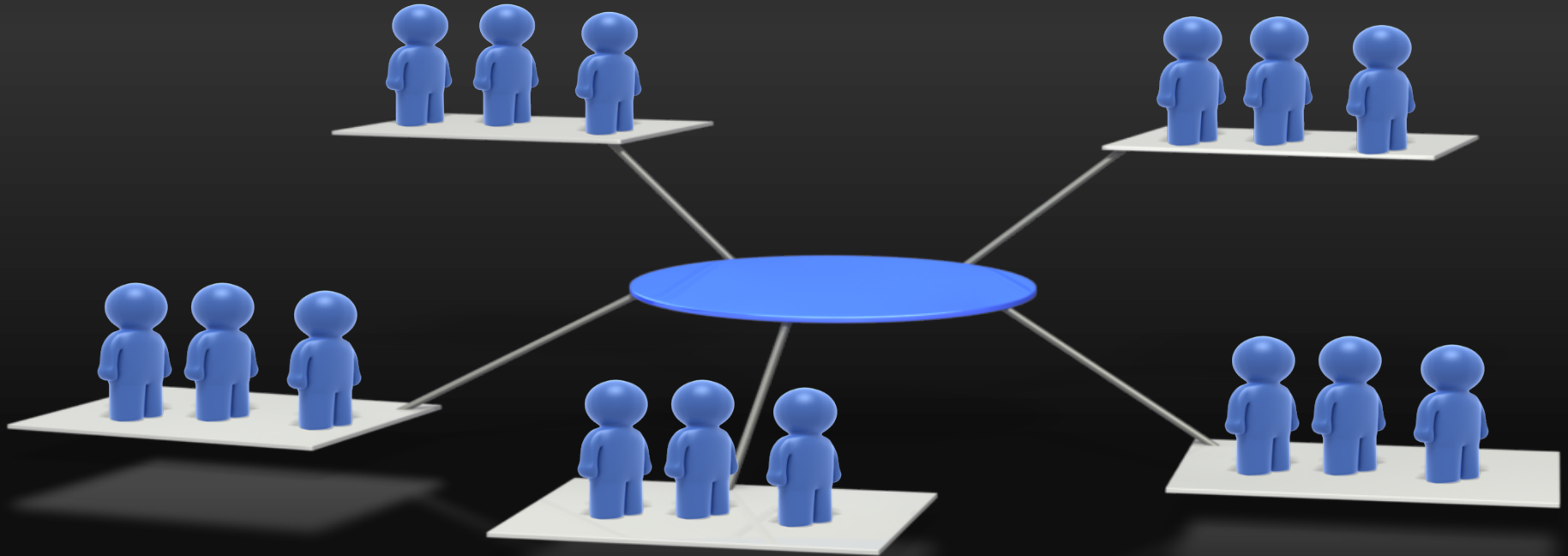
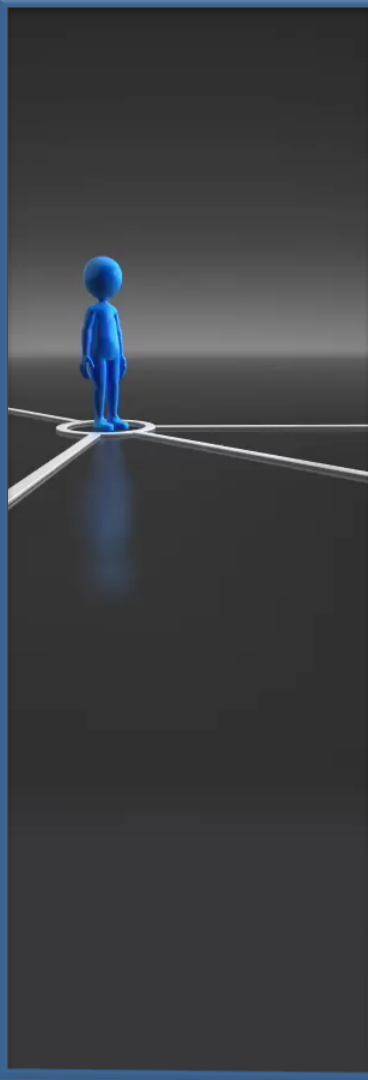


# RELATIONSHIPS WITH PROVIDERS AND PREPARING FOR LEA PLACEMENTS



# Objectives

- ☐ Responsibility of the LEA
- ☐ LEA Structure
- ☐ Reciprocal Communication
- ☐ Preparing for Placement
- ☐ LEA Look Fors



# LEA Responsibility



FAPE



LRE



Nature  
and  
Severity

# LEA Structure - RCPS

The mission of Richmond Public Schools, the gateway to infinite possibilities, is to lead our students to extraordinary, honorable lives as inspirational global leaders who shape the future with intellect, integrity, and compassion through challenging, engaging learning experiences guided by highly qualified, passionate educators in partnership with families and communities.

Target Area	Responsible Parties
Instruction	Private School
Compliance	RCPS <ul style="list-style-type: none"><li>• Private Day Teacher</li><li>• Private Day Specialist</li></ul> Private School
Communication	RCPS and Private School
Related Services	RCPS (unique circumstances may apply)

# LEA Structure - HCPS

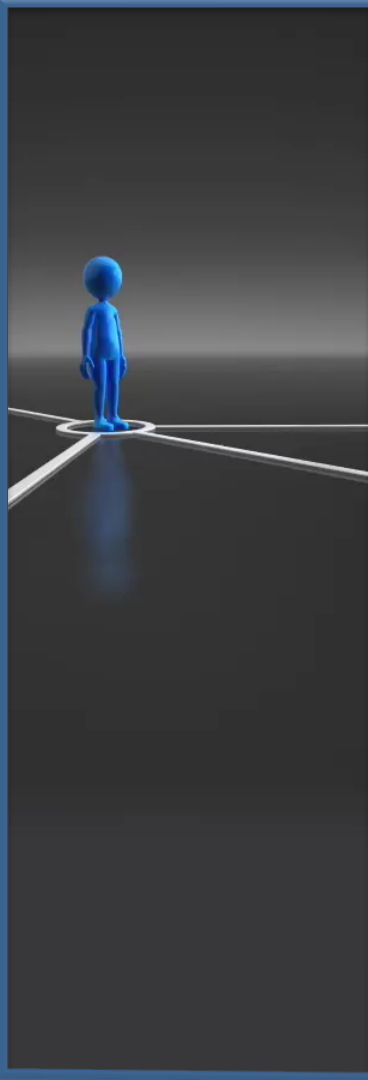
*Goal: to ensure that all students with exceptionalities graduate with the highest achievable diploma upon completion of a rigorous curriculum delivered in the LRE.*

Former Structure	Current Structure
Compliance	Priority = Instruction
Private Placement Coordinator	<ul style="list-style-type: none"><li>• School CMs</li><li>• Zone Coordinators</li><li>• Specialists*</li></ul>
Maintained student records	Monitoring student outcomes

**\* Primary point of contact for providers**

# Reciprocal Communication - HCPS

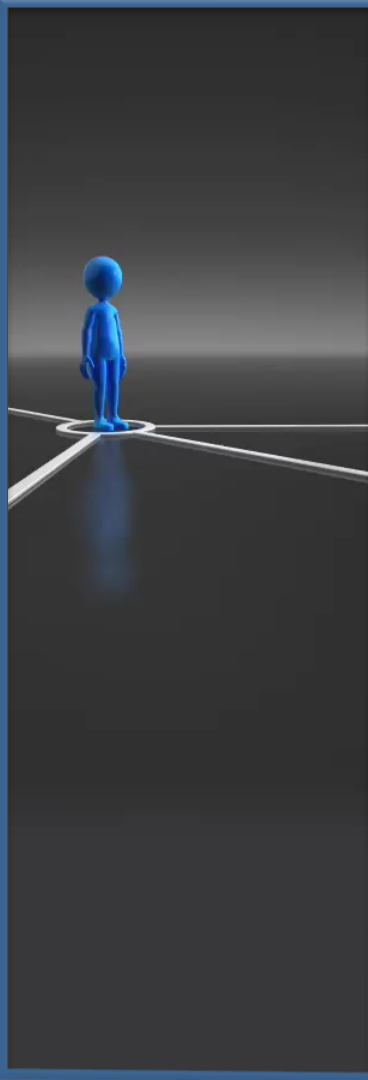
- Listen honey!
- Annual distribution of HCPS Exceptional Ed Central Office contacts (Fall)
- Recalibrating Expectations and Provider and District Needs (Spring)
- HCPS conducts program and facility reviews to assess service quality and compliance with the IFSPs or IEPs
- Collaboration on relevant staff development
- Annual Provider Fair (Spring)

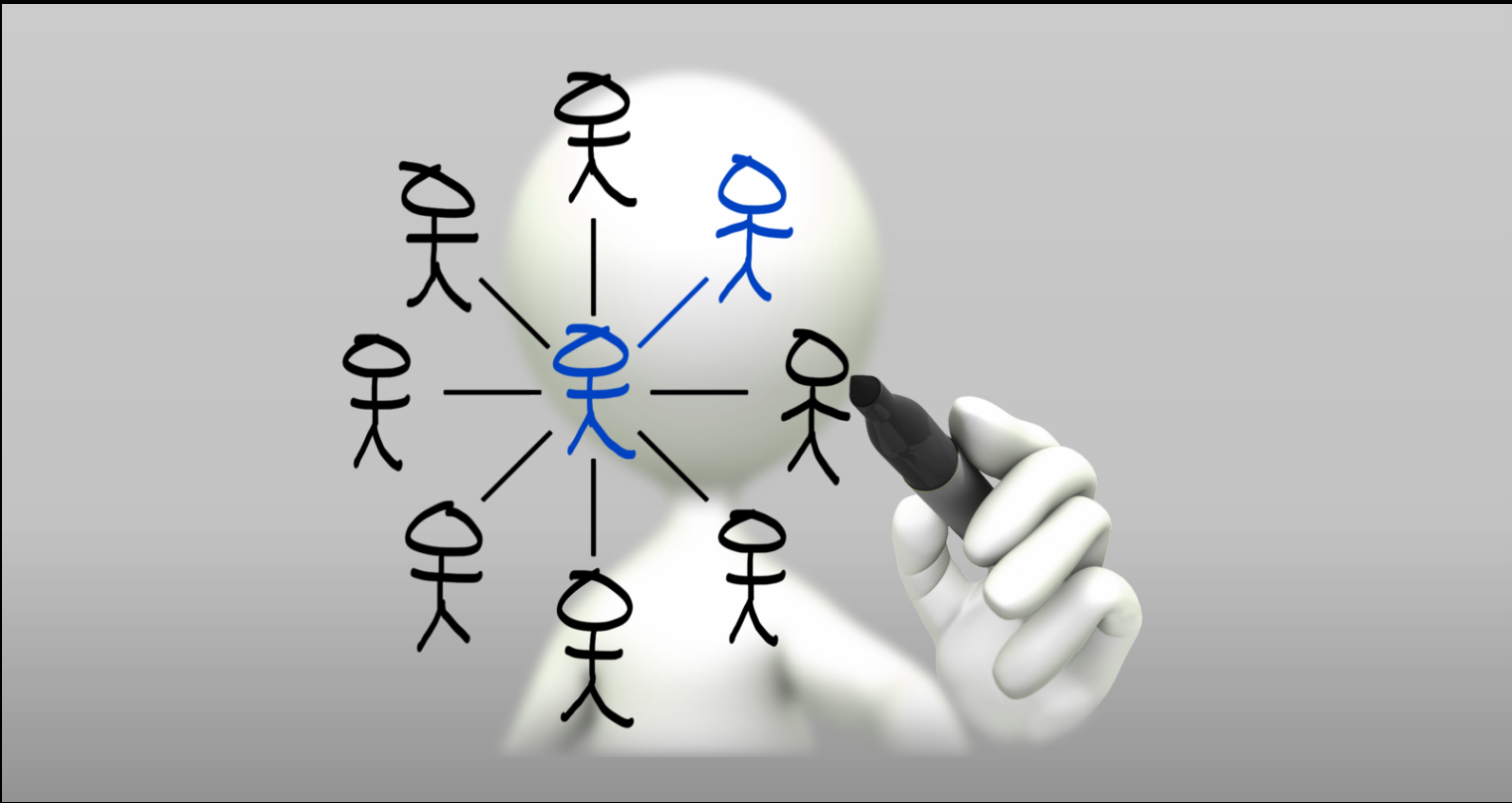


# Reciprocal Communication - RCPS

## RCPS .....

- ✓ Conducts Classrooms Observations
- ✓ Conducts School Visits
- ✓ Facilitates Individual Meetings with Private Schools
- ✓ Invites Private Schools to Relevant Professional Development (e.g. PWN, VGLA, VAAP, VSEP)
- ✓ Maintains Regular Phone, Face-to-Face, and/or Electronic Contact with Private Day Staff





**Preparing for Placement**



## Preparing for Placement HCPS

Identify and prioritize student needs  
based on IEP

Multi-disciplinary Team (MDT) or Family  
Assessment and Planning Team (FAPT)

Match student needs with private  
school's programmatic structure and  
resources

Finalize placement with parent/guardian  
tour and arrange transportation

# Preparing for Placement - RCPS

After the IEP team determines a student's LRE is  
A private school, RCPS ....

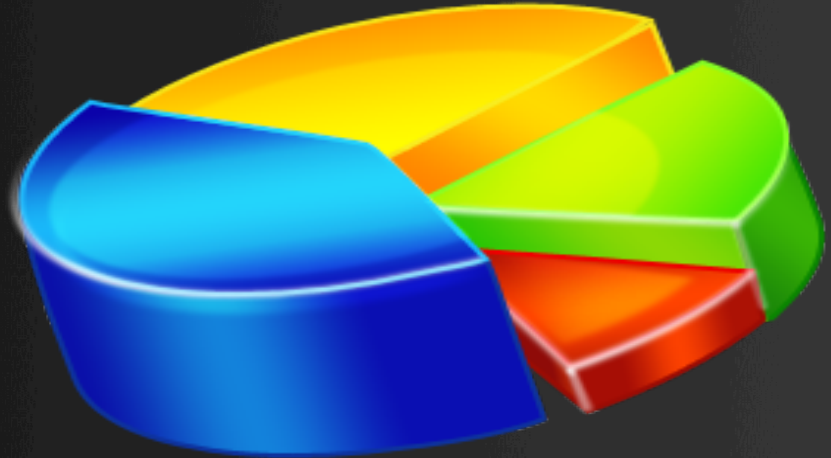


RCPS

## RCPS – Private School Stats

Approximately 115 Students Enrolled in Private Day

- ☐ Autism = 4%
- ☐ ED = 37%
- ☐ ID = 11%
- ☐ SLD = 14%
- ☐ OHI = 23%
- ☐ MD = 9%
- ☐ Other = 2%



RCPS is  
Responsible  
for Approximately  
5200 Students with  
Disabilities



## RCPS “Look Fors” ....

- Quality Instruction
- Research / Evidence-Based Programs
- Evidence of Success (**DATA**)
- Collaboration
- Effective Communication
- Commitment to Student Success

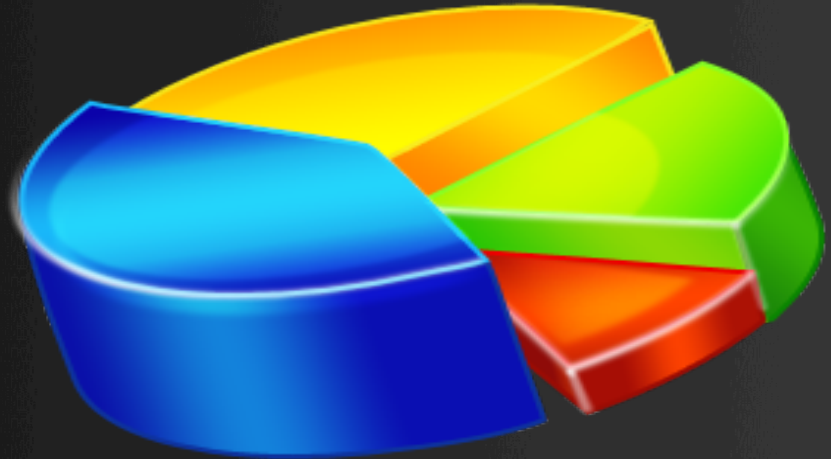


# HCPS

## HCPS – Private School Stats

Approximately 128 Students Enrolled in Private Day

- ☐ Autism = 27%
- ☐ ED = 35%
- ☐ ID = 9%
- ☐ SLD = 5%
- ☐ OHI = 13%
- ☐ MD = 4%
- ☐ Other = 7%

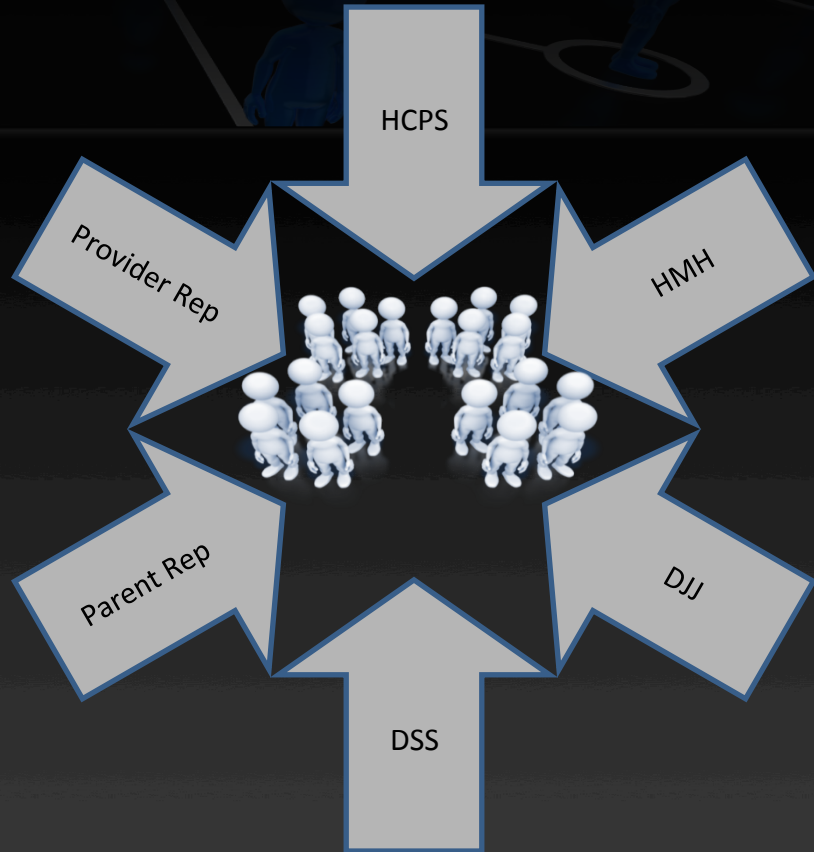


HCPS is  
Responsible  
for over 6000  
students with  
disabilities



## HCPS Look Fors

- ☐ System of Care - commitment from each agency (FAPT or MDT)
- ☐ Positive Behavioral Supports
- ☐ Quality Instruction
- ☐ POA w/ measureable goals, progress monitoring, and outcome measures
- ☐ Shared vision and goal for student return to HCPS



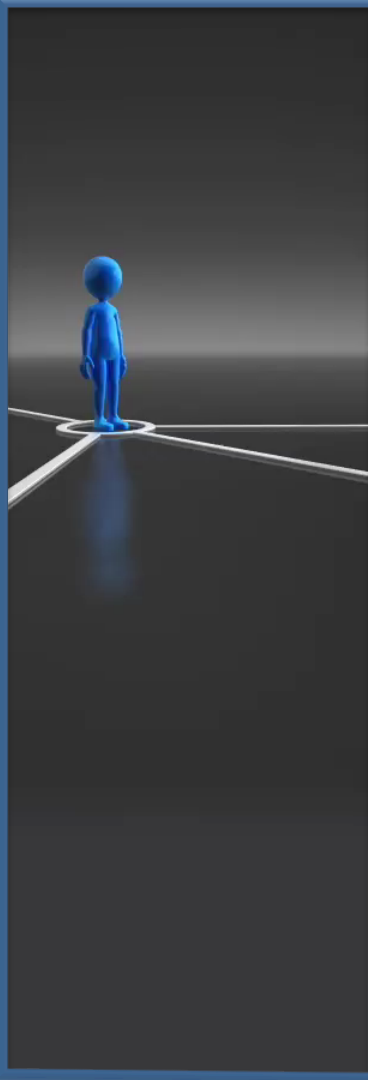


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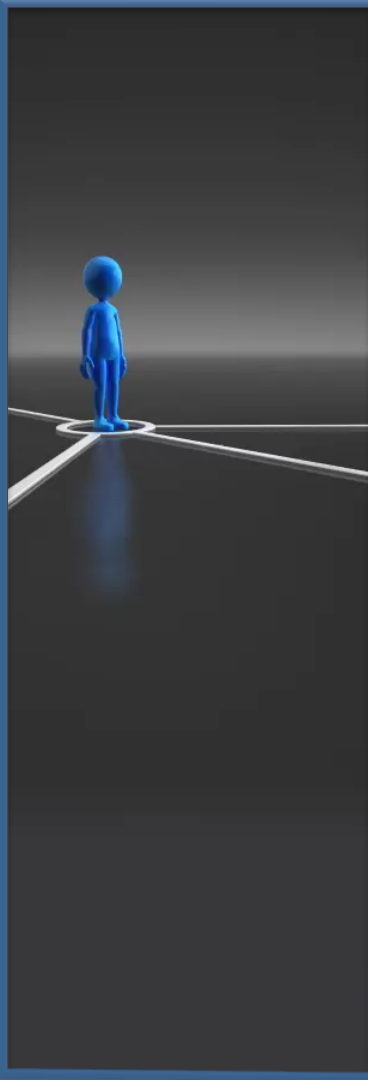
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- Universal Student Notebooks
- IEP Progress Notes
- Rationale and/or explanation of what is needed for student return to LEA or preparation for transition into the community
- Transparent Communication: attendance, suspensions, grades, progress towards IEP/IIP goals, suspension contact (parent, coordinator, IEP Case manager) w/ clear explanations about the incident and the response.
- Transition services (to include CBI) available
- Evidence-based academic, behavioral, and therapeutic supports available
- Program licensure, staff credentials, and PD plan



We want to hear from you...  
Poll Everywhere

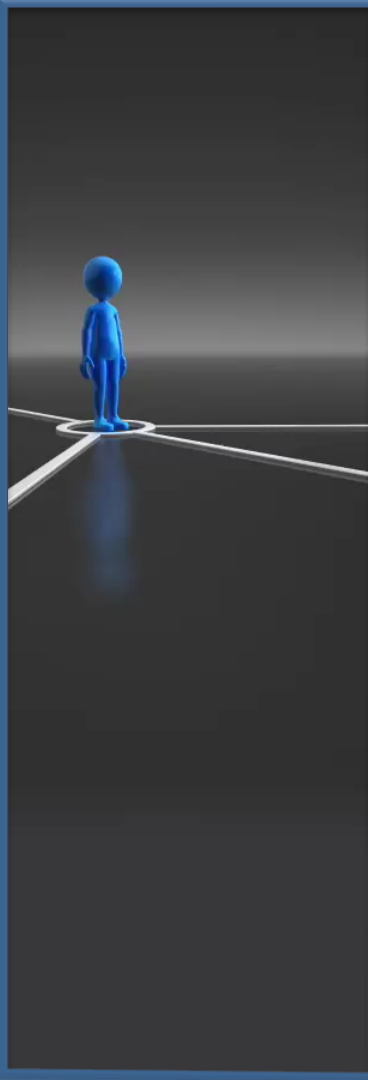


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Enter slide show mode (F5) to view your live poll.

You can resize this image to resize where your poll will  
load in slide show mode.

Make sure you've installed the PollEv Presenter app ([pollev.com/app](http://pollev.com/app))  
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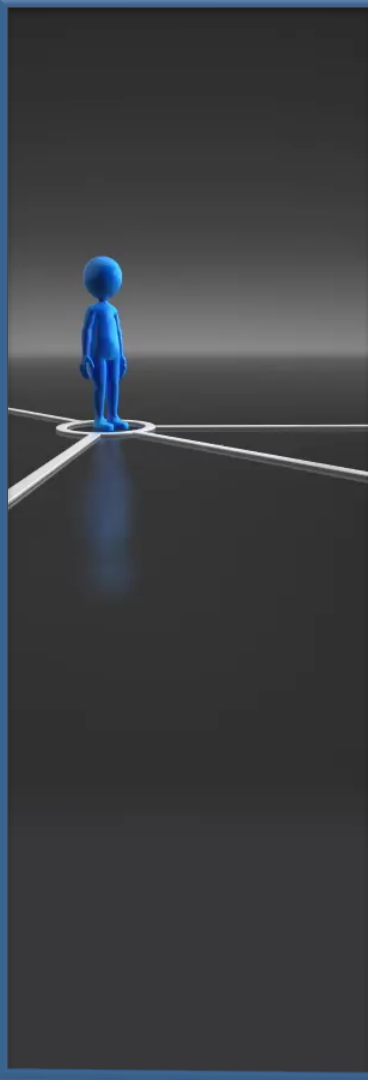


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