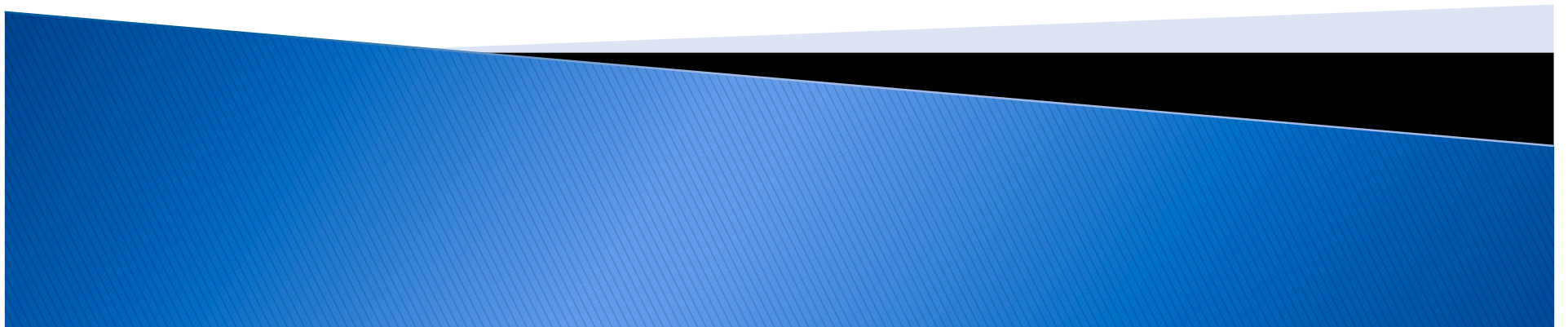


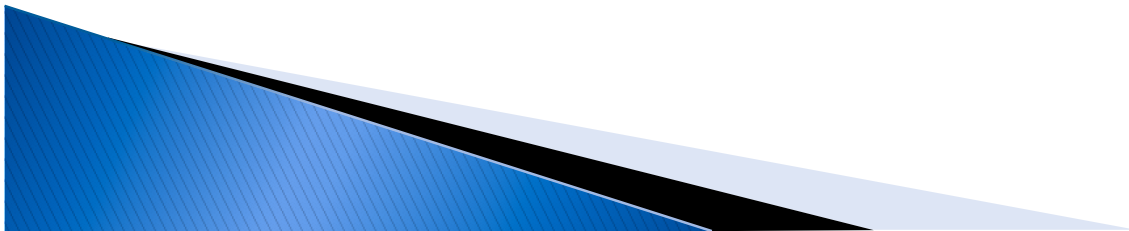
Office of Special Education Program Improvement

Samantha M. Hollins, Director



Mission of SEPI

- ▶ The Office of Special Education Program Improvement is responsible for providing training and technical assistance to local school divisions to aid in preparing students with disabilities to be college and career ready.
- ▶ Collaboration with the Office of School Improvement to support low-performing schools and school divisions to implement research-based effective practices for students with disabilities.
- ▶ Responsible for coordinating all federal and state required special education data efforts.



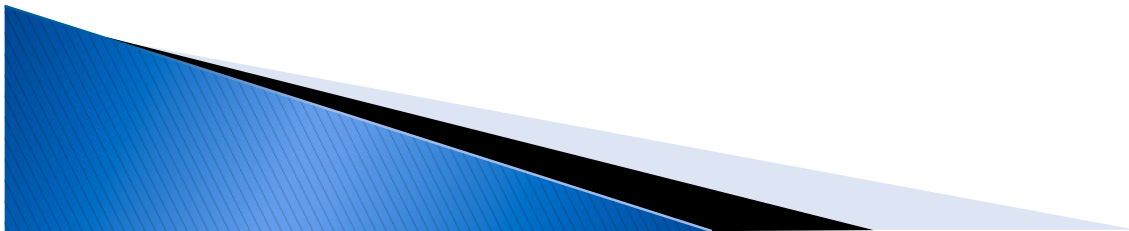
College and Career Ready

- ▶ Graduation Requirements and Diploma Options
 - Credit Accommodations for the Standard Diploma for students with disabilities
 - Special Diploma
- ▶ Transition Demonstration Programs
 - Project SEARCH
 - Post-High Programs
 - ACE-IT in College
 - Start on Success (2014)
- ▶ Self-Advocacy and Self-Determination Efforts
 - I'm Determined Youth and Parent Summits
 - Disability History and Awareness Activities
 - Bullying Prevention

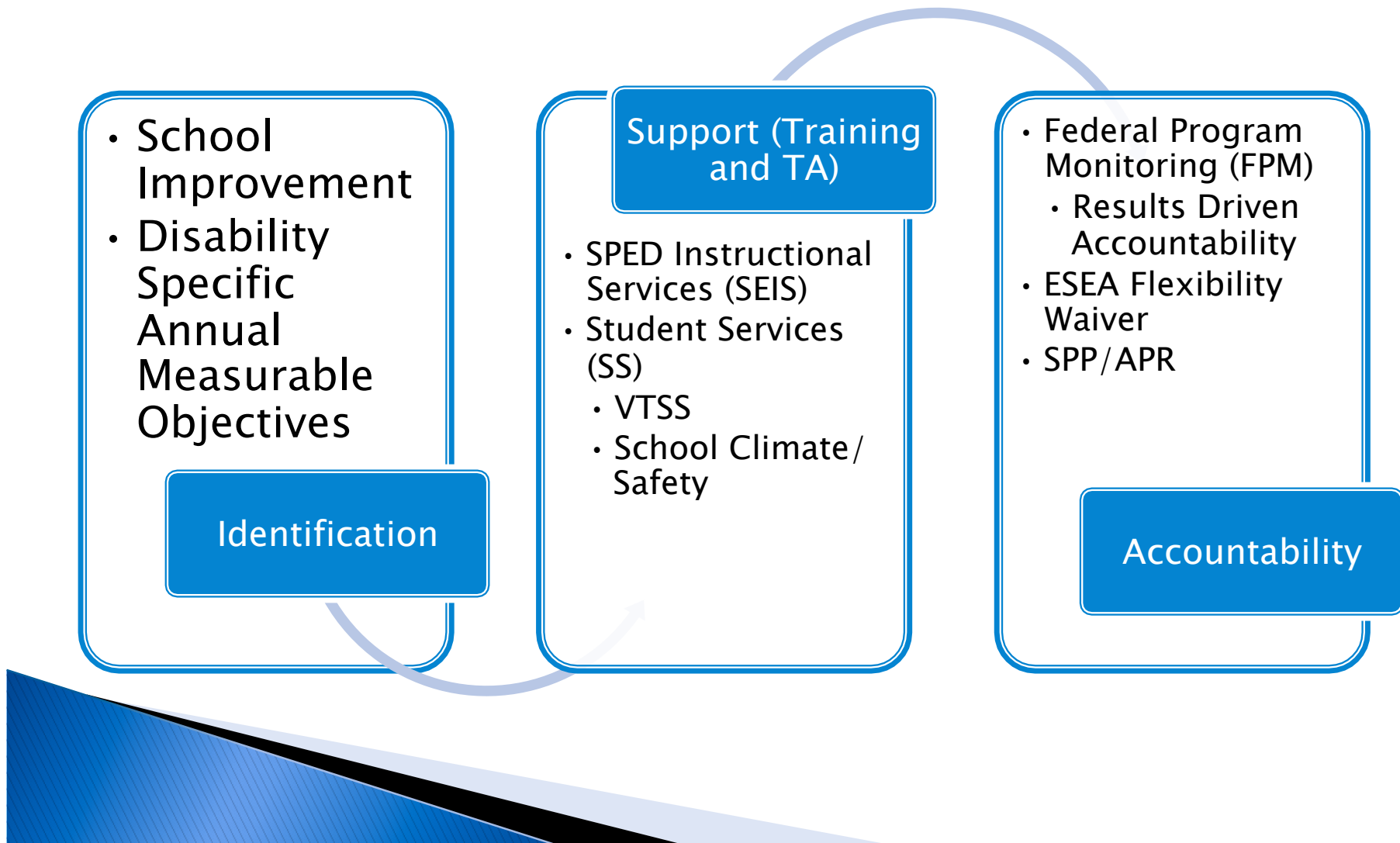


School Improvement

- ▶ Support staff within the Office of School Improvement
- ▶ Work to address requests for training and technical assistance from school divisions
 - Training and Technical Assistance Centers (TTAC)
 - Virginia Tiered System of Supports
 - Results Driven Accountability
- ▶ Opportunity Educational Institution (OEI)
- ▶ ESEA Flexibility Waiver
 - Interagency Technical Assistance Team



Special Education Program Improvement

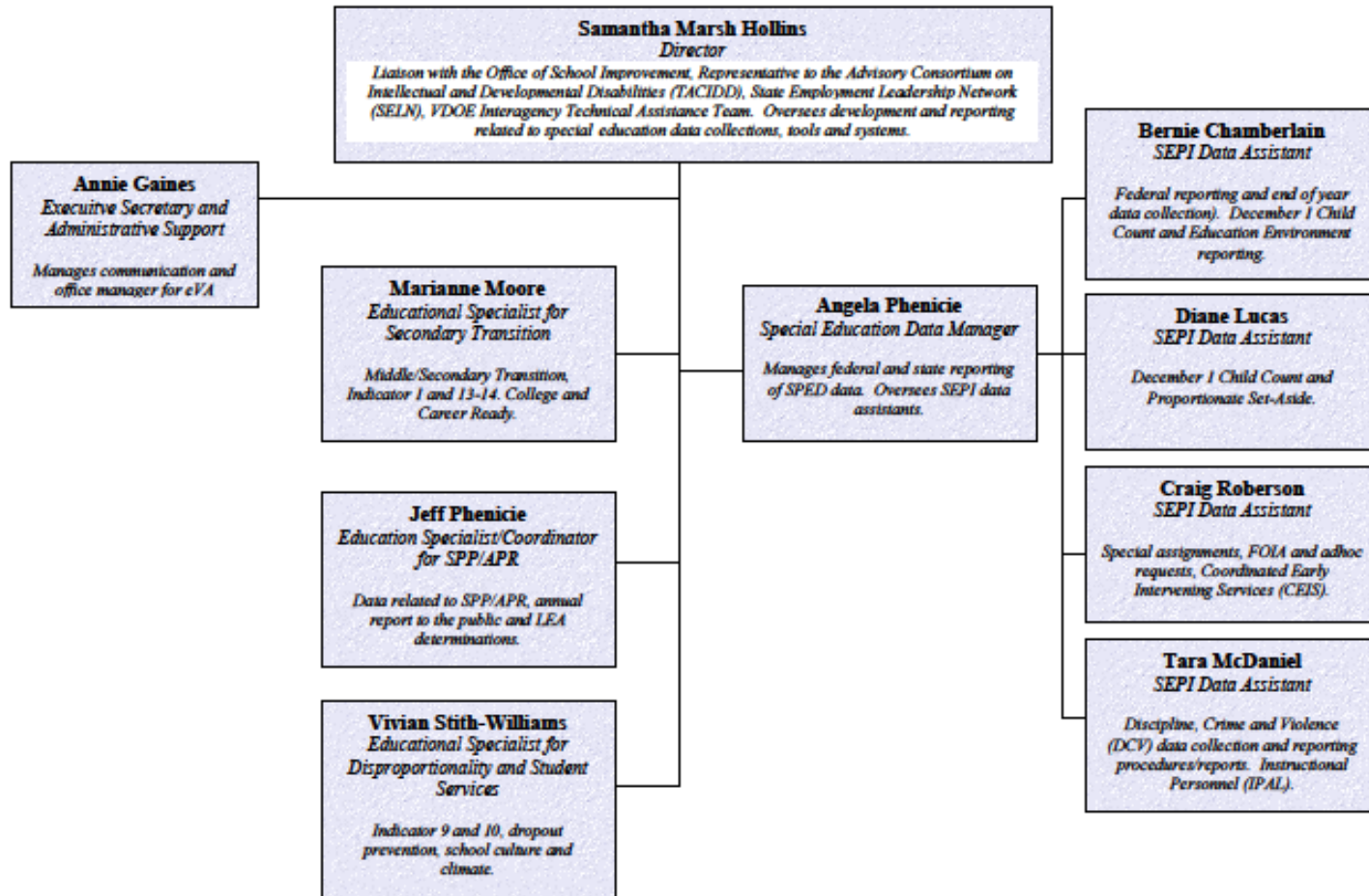


State and Federal Data Reporting

- ▶ December 1 Child Count
- ▶ State Performance Plan (SPP) and Annual Performance Report (APR)
 - Local Determinations
- ▶ Discipline, Crime and Violence (DCV)
- ▶ SPED Instructional Personnel (IPAL)
- ▶ Reports due to the U. S. Department of Education Office of Special Education Programs (OSEP)
- ▶ Coordinated Early Intervening Services (CEIS)



Office of Special Education Program Improvement



April 9, 2014

Hot Topics



School Improvement

2012–2013

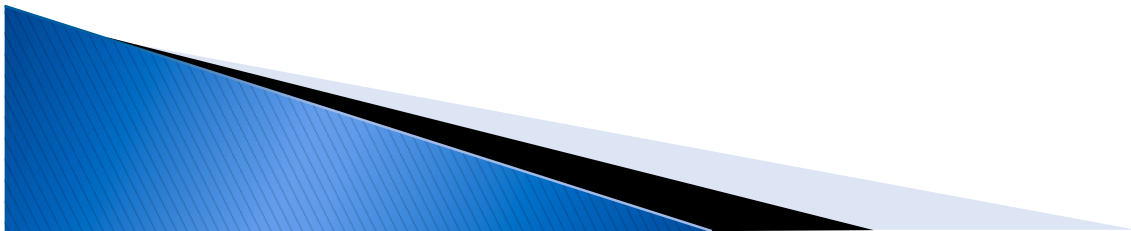
- ▶ 93% fully accredited
- ▶ Four schools denied state accreditation
- ▶ *New* Math SOL
- ▶ 16 SPED SWAT Schools
- ▶ TTAC Requests

2013–2014

- ▶ 77% fully accredited
- ▶ Six schools denied state accreditation
- ▶ *New* Reading, Writing and Science SOL
- ▶ 395 schools accredited with warning
- ▶ ~174 SPED SWAT Schools

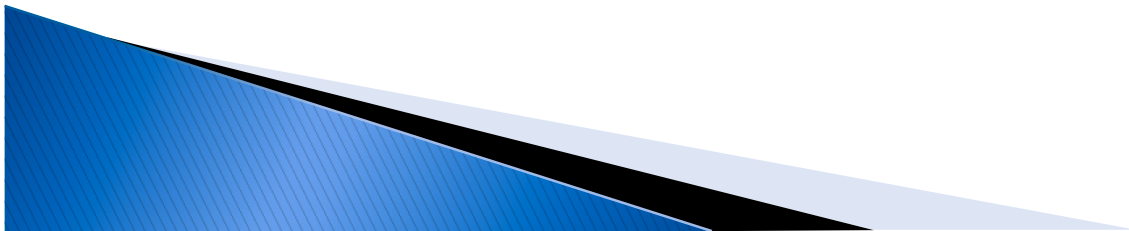
Data and Reporting

» Students with Disabilities



Types of Data Available

- ▶ Publically available data and reports
 - Fall Membership
 - December 1 Child Count
- ▶ Local Division Data
- ▶ State Performance Plan and Annual Performance Report (SPP/APR)
- ▶ Statistics and Reports
 - http://www.doe.virginia.gov/statistics_reports/index.shtml
- ▶ Data for Research
 - http://www.doe.virginia.gov/statistics_reports/research_data/index.shtml



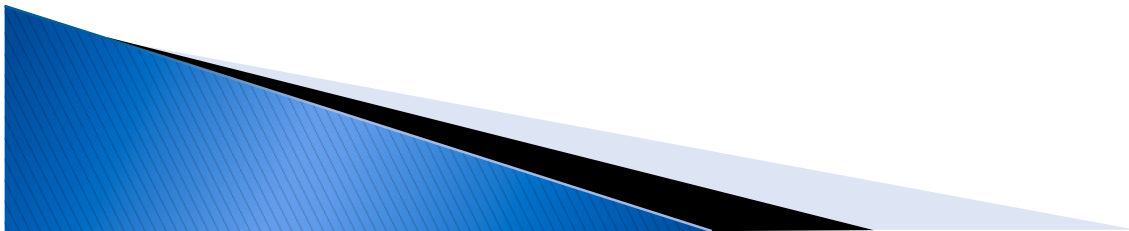
Local Division Profiles

Results Driven Accountability (RDA)

- Graduation/Dropout
- Statewide Assessment
- Discipline
- Placement
- Distribution by Race
- Postsecondary Transition

Disaggregate by

- Disability
- Race
- Gender




State Performance Plan/Annual Performance Report (SPP/APR)

Part B State Performance Plan for FY2005–FY2012

- The FINAL APR (FY2012) under the current SPP will be submitted in February 2014

Part B State Performance Plan for FY2013–FY2018

- Six years of targets must be set for each performance indicator
 - State determinations will include performance indicators
 - State Systemic Improvement Plan (SSIP)
 - Beginning in FY2013, the APR will be submitted electronically (February 2015)
- 

State Systemic Improvement Plan

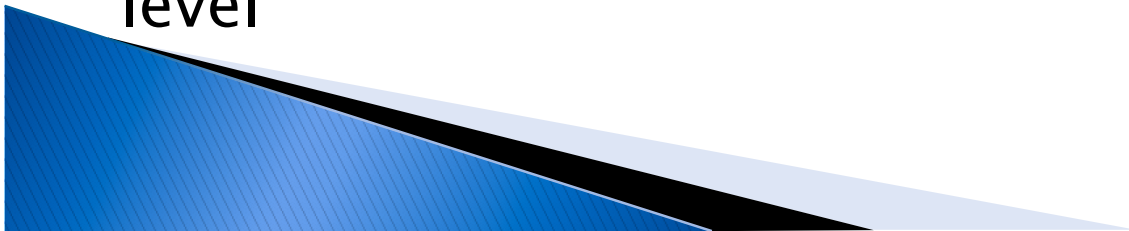
Beginning in 2015 Virginia's State Performance Plan (SPP) and Annual Performance Report (APR) will include a comprehensive, multi-year **State Systemic Improvement Plan (SSIP)**, focused on improving results for students with disabilities

Three Phase Introduction (2015–2017)

Phase I: Identification, analysis and theory of action

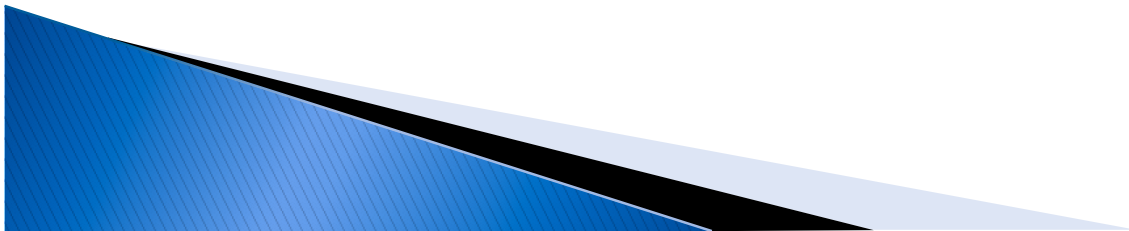
Phase II: Infrastructure development, LEA support and evaluation

Phase III: Evaluation and revisions of plan from state level



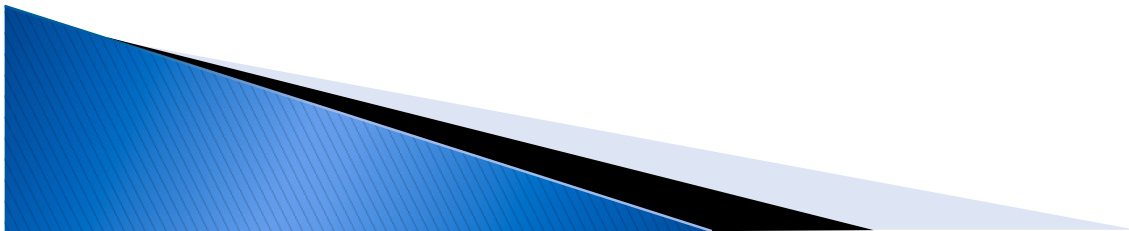
Additional Hot Topics

- ▶ ESEA Flexibility
 - Accountability and Assessment
- ▶ Virtual Schools
- ▶ Graduation Requirements and Diplomas
 - Credit Accommodations for SWD for the Standard Diploma
 - Modified Standard Diploma no longer available
 - Revisions to the Special Diploma



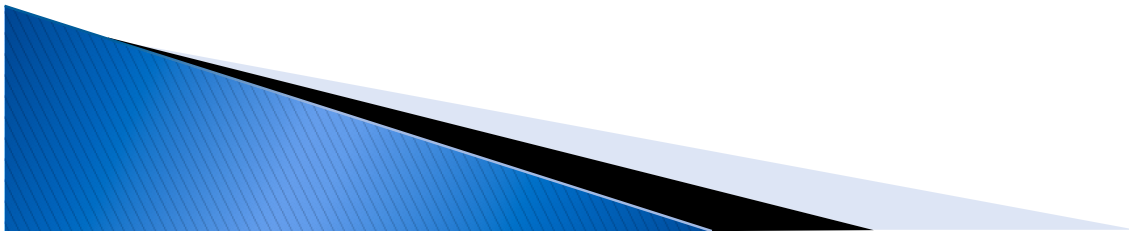
Credit Accommodations

- ▶ Credit accommodations provide alternatives for students with disabilities in earning the standard and verified credits required to graduate with a Standard Diploma.
 - Substitute Tests
 - VMAST
 - Locally Awarded Verified Credit
 - Instruction/Coursework Offerings
 - Returning Students
 - Forms and Documentation



Additional Hot Topics

- ▶ General Assembly 2014
 - Budget
- ▶ Student Outcomes
- ▶ Results Driven Accountability and the Federal shift



VDOE Resources

VDOE Credit Accommodations

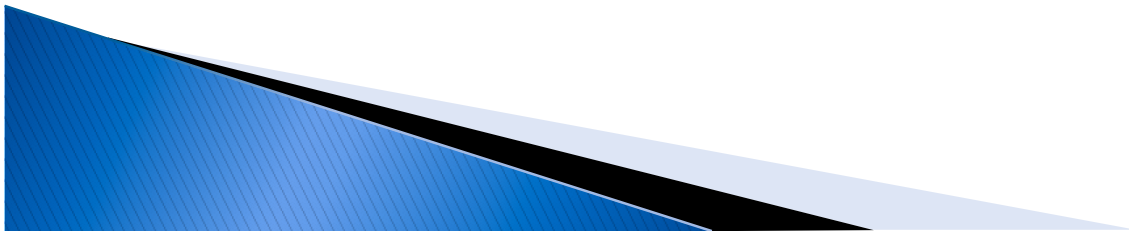
http://www.doe.virginia.gov/instruction/graduation/credit_accommodations.shtml

Substitute Tests

http://www.doe.virginia.gov/testing/substitute_tests/

VDOE Career and Technical Education

http://www.doe.virginia.gov/instruction/career_technical/index.shtml



Questions?

Samantha.Hollins@doe.virginia.gov

(804) 786-2900

Office of Special Education Program
Improvement

spedprogramdata@doe.virginia.gov

