

## Virginia Department of Education: Special Education Resources

### Students with Autism

- [Guidelines for Educating Students with Autism Spectrum Disorders](#)
- [Models of Best Practice in the Education of Students with Autism Spectrum Disorders](#)
- [Autism Spectrum Disorders and the Transition to Adulthood](#) (PDF)

### Students with Emotional Disabilities

- <http://ttaconline.org/esd/> (behavior training modules)
- [Functional Behavioral Assessment, Behavior Intervention Plans and Positive Intervention and Supports](#) (PDF) – Process guidance for functional behavioral assessment, behavioral intervention and academic and behavioral supports

### Students with Intellectual Disabilities

- [Guidance Document on Significant Cognitive Disabilities](#) (PDF)

### Students with Other Health Impairments-ADD/ADHD

- [Identifying and Treating Attention Deficit Hyperactivity Disorder: A Resource for School And Home](#) (PDF) – A resource guide published by The U.S. Department of Education's Office of Special Education Programs (OSEP) covering how ADHD is identified and treated, with helpful hints on how to improve the quality of life at home and at school
- [Teaching Children with Attention Deficit Hyperactivity Disorder: Instructional Strategies and Practices](#) (PDF) – Three main components of a successful strategy for educating children with AD/HD are academic interventions, behavioral interventions, and classroom accommodations

### Sensory Impairments

- [Guidelines For Working With Students Who Are Blind Or Visually Impaired In Virginia Public Schools](#)
- [Guidelines For Working With Students Who Are Deaf Or Hard Of Hearing In Virginia Public Schools](#) (PDF)

## Virginia Department of Education: Special Education Resources

### Students with Specific Learning Disabilities

- [Virginia's Guidelines for Educating Students with Specific Learning Disabilities](#) (PDF) – A resource for teachers and administrators as they address the educational needs of students with a Specific Learning Disability (SLD). These guidelines offer an overview of best practices for educating individuals with SLD. Parents of children with SLD may find this document useful as well.
- [Supporting the Identification and Achievement of Twice-Exceptional Students](#)
- [RTI and the Special Education Eligibility Process: Frequently Asked Questions](#) (PDF)

### Students with Speech and Language Impairment

- SLP guidelines and SLP webpage full of training and information – [http://www.doe.virginia.gov/special\\_ed/disabilities/speech\\_language\\_impairment/index.shtml](http://www.doe.virginia.gov/special_ed/disabilities/speech_language_impairment/index.shtml) This page also includes links to the writing and grammar rubrics and some other instructional information on vocabulary etc.

### Other Useful Documents:

- The Evaluation and Eligibility Guidance document – available on our guidance doc page: [http://www.doe.virginia.gov/special\\_ed/tech\\_asst\\_prof\\_dev/topic\\_specific\\_resources/index.shtml](http://www.doe.virginia.gov/special_ed/tech_asst_prof_dev/topic_specific_resources/index.shtml)
- A Parent's Guide To Special Education- [PDF Document](#) This publication was developed to help parents understand their rights and responsibilities, their child's rights and the school's responsibilities to meet the special needs of their child. The guide includes a description of the special education process and what is required of you and the school during each step of that process. Important timelines are highlighted in each section
- Guidance Document for implementing the Standards-Based Individualized Education Program (IEP) [Standards-based Individualized Education Program \(IEP\) Guidance Document](#) (PDF)

\*All documents can be found at [http://www.doe.virginia.gov/special\\_ed/index.shtml](http://www.doe.virginia.gov/special_ed/index.shtml)