

VAISEF

Student Outcomes Survey Handbook



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Introduction

VAISEF collects data to demonstrate the success of the youth our membership serve. While many member schools use the data that they collect to inform decision-making as it relates to program, service and other enhancements, VAISEF uses the data to answer the question of who our membership serves, how well they serve them, and to guide and inform policy decisions and much more.

Each member school is required to complete data entry via 3 separate survey links each year. Each member school must complete the “Individual Student Exit Survey,” “Coversheet Survey” (detailing all aggregated exits and enrollments for the reporting year **(September 1-August 31st of each year)** and the Post-discharge follow-up survey. This handbook was created in an attempt to support your data entry efforts.



GLOSSARY OF TERMS

Destination: The status of students that exit your school. Please only check the **single most applicable status** of the student when s/he exited from your school. For a student who transfers to another school, please also indicate the grade level of the school to which s/he transferred after exiting your school.

Dropout: Students that did not graduate from your school or transfer to another school and no longer attend any school/educational program.

Exit: A “student exit” is defined as an exit from the member school, not to include moves from one grade level to the next, within the same member school or member school system of schools. Temporary placement disruptions also would not be considered exits from your school.

Exits are to be categorized as **planned** or **unplanned** and **positive** or **negative**. While there are many definitions of planned/unplanned and positive/negative exits, for the purposes of this survey please apply the below definitions when responding to these questions.

Positive Exit-*The student has completed the program or the student’s move enabled him/her to progress further toward existing or new goals, e.g. lateral school transfers, accessing appropriate services through another provider, obtaining gainful employment, or moving to another jurisdiction where placement incorporated appropriate or planned services*

Negative Exit-*The student left before completing the program and subsequently did not receive an appropriate level or type of service or was unable to obtain or maintain gainful employment.*

Planned Exit-*The student exited according to an existing plan or strategy developed by the IEP committee or the student completed the program.*

Unplanned Exit-*The student’s discharge occurred without program completion or did not occur according to a strategy developed by the IEP committee, e.g. runaway, parent or LEA pull-out, or student incarceration.*

Funding Source: Individual funding sources for each student (that may or may not directly fund school placement). Please be sure to select all applicable funding sources for each student. Options include Medicaid, Out-of-State Public, CSA, Private, and Other. For students funded by their local school system, please select “CSA” as their funding source. Most Virginia DSS and DJJ funding sources are also funded by CSA.

Graduate-Students graduating from your school with a Virginia Department of Education recognized diploma or certificate. It **does not** include students

graduating from a post-graduate program following the receipt of a recognized diploma as indicated above.

High School Graduation Degree: The graduation document with which the student exited your program. Please check the graduation document with which the student exited your program. Avoid using “Unknown” if at all possible.

Member School-Individual private special education VAISEF member school. Each school and each school that is a part of a system of private special education schools is required to complete all 3 surveys for each individual member school.

Primary Disability: The disability category identified on the student’s IEP or eligibility documentation as the *primary* disability. For each student identified as eligible for special education programs and services, please identify the single disability category identified on the student’s IEP or eligibility documentation as the primary disability. For students that are not eligible for special education, please select “Non-Special Education Eligible.”

Please note that Speech/Language Impairment and Traumatic Brain Injury have been included as Disability Categories. An “Other” category has also been added to allow you to identify a disability that is not listed. These should be the Special Education (IDEA) classifications.

Referral Source: The referring school jurisdiction that referred the student to your school.

Race: The race/ethnicity with which the student primarily identifies.

Student Unique Identifier: A member school developed code enables you to identify the student if a question arises for which you must provide additional information or clarification. Make sure the contact person can identify the student connected to this data. **In order to do so, please remember that no two students can have the same identifier, regardless of how recent the ID was applied to a student.**

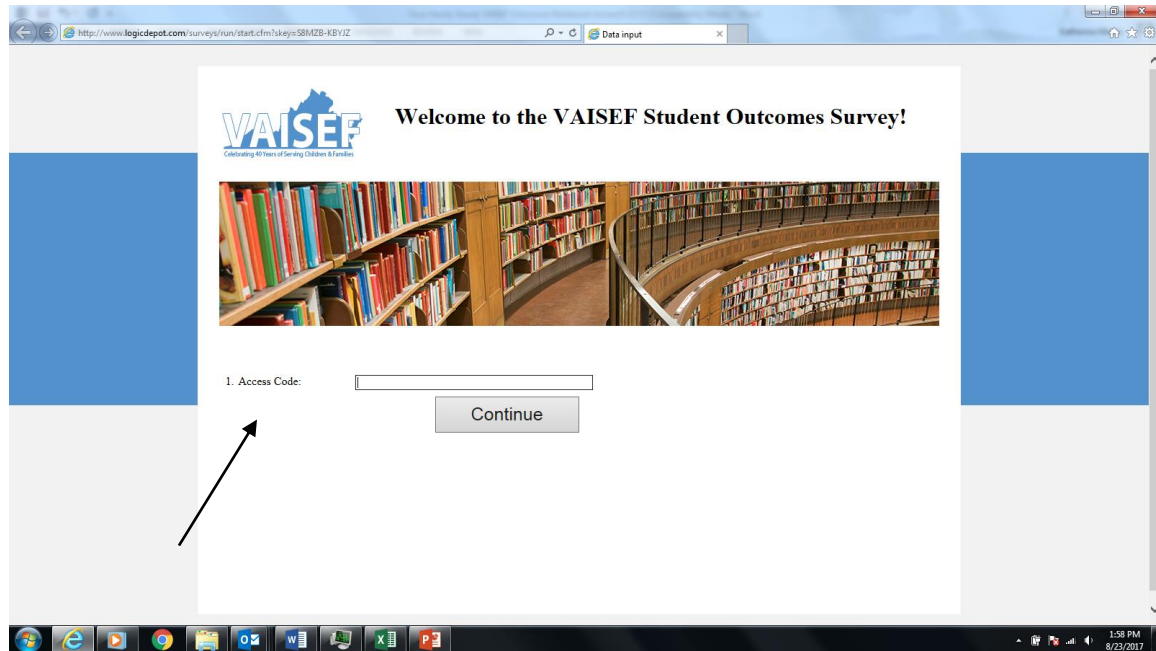
Transfer: Students transferring to another educational program upon exiting your member school or system of schools. For each of these students, please indicate the grade level to which they will be transferring, at the other educational program, and indicate *only one* type of placement that the student will be entering following exit. Avoid using “Unknown” if at all possible.

Individual Student Exit Survey Guidance

Below, please find the URL for system access:

<https://survey.vaisef.org/survey/login.shtml>

Once you click on the link, **this is where you will begin...**




Each individual member school is assigned a specific access code, in general the code follows this pattern: P + Facility ID. If you are not sure of your individual member school access code, please contact Stacie Thompson, VAISEF Quality Services Committee Chair or Clark Thomas, Executive Director of VAISEF.

Welcome Screen

VAISEF
Celebrating 45 Years of Serving Children & Families

Welcome to the VAISEF Student Outcomes Survey!

AA Test School



2. Student ID:

3. Date of Birth:

4. Date of Entry:

5. State:

6. Date of Exit:

7. This student was in:

8. Referral Source:

9. This student was:

10. Student's Funding Source

☐ Private Funding

☐ CSA Funding

☐ Medicaid

☐ Out of State Public

Make sure your school name is correct on the screen! If it isn't, **DO NOT** enter your data, as it will populate for someone else's school. Instead, close your browser and start over.

Your **student ID** is something you choose but it needs to be unique. No other student from your school should have the same ID. Suggestions for creating student IDs are as follows: 1) a combination of student initials and birthdate (AH06291978) or 2) a combination of the sending county's initials and the ID *they* use (FCPS184507).

Dates

VAISEF
Celebrating 45 Years of Serving Children & Families

Welcome to the VAISEF Student Outcomes Survey!

AA Test School

2. Student ID: knmtest01

3. Date of Birth: 08/23/2007

4. Date of Entry: 09/15/2015

5. State: Iowa

6. Date of Exit: 08/17/2016

7. This student was in: Residential School

8. Referral Source: Augusta

9. This student was: *Select from List*

10. Student's Funding Source

☐ Private Funding

☒ CSA Funding

☒ Medicaid

☐ Out of State Public

You will need to enter 3 dates (date of birth, entry into your school, and exit from your school). When typing in all dates please use this format **MM/DD/YYYY**. **You must include the slashes between the day, month, and year.** Please be mindful of which date you are entering into which field because the system will not check your dates to see if your student is 150 years old so **please pay special attention to dates.**

State

VAISEF

Welcome to the VAISEF Student Outcomes Survey!

Inova The Kellar School

2. Student ID:

3. Date of Birth:

4. Date of Entry:

5. State:

6. Date of Exit:

Select from List

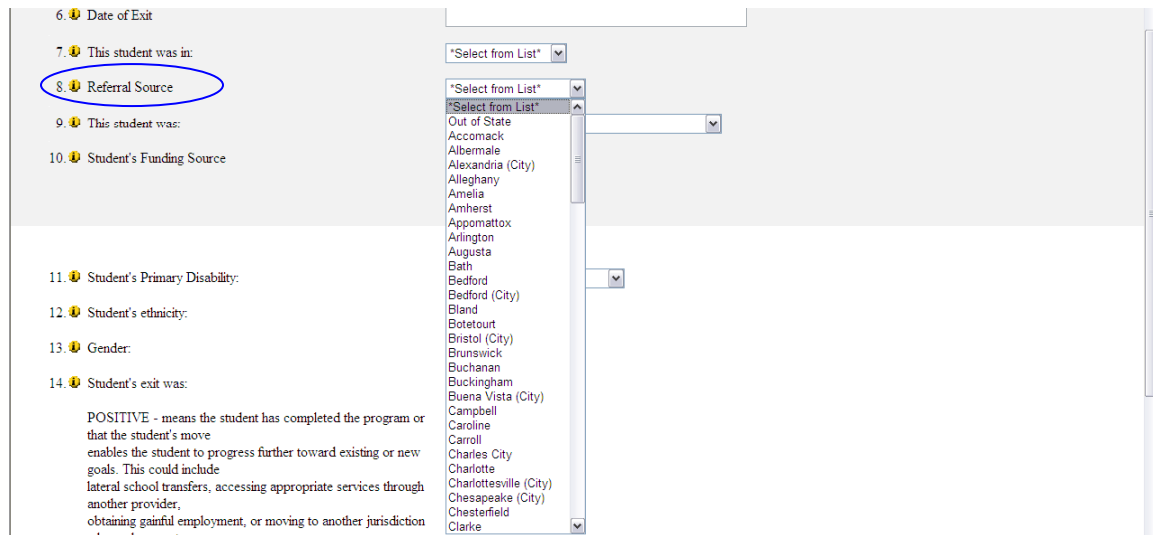
- District of Columbia
- Maryland
- Virginia
- West Virginia
- International
- Alabama
- Alaska
- Arizona
- Arkansas
- California
- Colorado
- Connecticut
- Delaware
- Florida
- Georgia
- Hawaii
- Idaho
- Illinois
- Indiana
- Iowa
- Kansas
- Kentucky
- Louisiana
- Maine
- Massachusetts
- Michigan
- Minnesota
- Mississippi
- Missouri

Select from List

The list of states does not remain in alphabetical order so please look carefully to find the state for which you are looking. The list does include an international option. If you cannot locate the state for which you are looking, click off of the list

and then type in the first letter of the state for which you are looking; this will take you to the states that begin with that letter.

Referral Source



The screenshot shows a form with several fields. Field 8, "Referral Source", is circled in blue. To its right, a dropdown menu is open, displaying a list of locations. The list includes "Out of State", "Accomack", "Albermarle", "Alexandria (City)", "Alleghany", "Amelia", "Amherst", "Appomattox", "Arlington", "Augusta", "Bath", "Bedford", "Bedford (City)", "Bland", "Botetourt", "Bristol (City)", "Brunswick", "Buchanan", "Buckingham", "Buena Vista (City)", "Campbell", "Caroline", "Carroll", "Charles City", "Charlotte", "Charlottesville (City)", "Chesapeake (City)", "Chesterfield", and "Clarke".

6. 📅 Date of Exit

7. 📍 This student was in:

8. 📍 Referral Source

9. 📍 This student was:

10. 📍 Student's Funding Source

11. 📍 Student's Primary Disability:

12. 📍 Student's ethnicity:

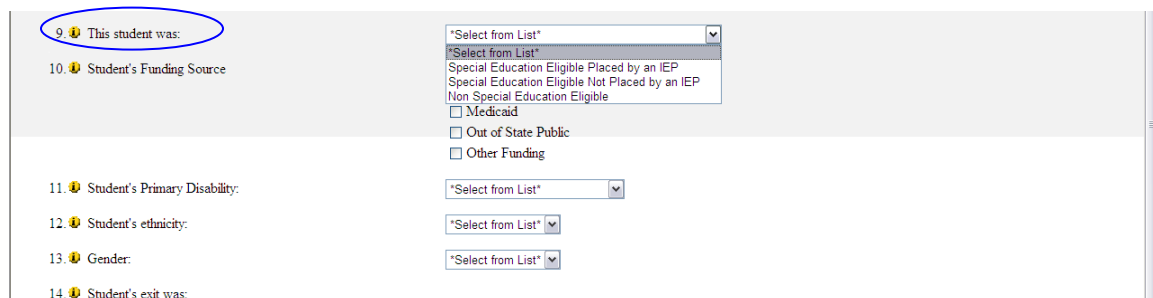
13. 📍 Gender:

14. 📍 Student's exit was:

POSITIVE - means the student has completed the program or that the student's move enables the student to progress further toward existing or new goals. This could include lateral school transfers, accessing appropriate services through another provider, obtaining gainful employment, or moving to another jurisdiction where placement.

There is a "Not Applicable" option for privately placed students and an "Out of State" option for non-Virginia students.

Special Education Placement



The screenshot shows a form with several fields. Field 9, "This student was:", is circled in blue. To its right, a dropdown menu is open, displaying a list of options. The list includes "Special Education Eligible Placed by an IEP", "Special Education Eligible Not Placed by an IEP", "Non Special Education Eligible", "Medicaid", "Out of State Public", and "Other Funding".

9. 📍 This student was:

10. 📍 Student's Funding Source

11. 📍 Student's Primary Disability:

12. 📍 Student's ethnicity:

13. 📍 Gender:

14. 📍 Student's exit was:

Please note that the order of the list in the dropdown menus can change so **READ** all of the options before making a selection.

Primary Disability

9. This student was: *Select from List*

10. Student's Funding Source

☐ Private Funding
☐ CSA Funding
☐ Medicaid
☐ Out of State Public
☐ Other Funding

11. Student's Primary Disability: *Select from List*

12. Student's ethnicity: *Select from List*

13. Gender: *Select from List*

14. Student's exit was: *Select from List*

POSITIVE - means the student has completed the program or that the student's move enables the student to progress further toward existing or new goals. This could include lateral school transfers, accessing appropriate services through

Please note that the student's disability should match their eligibility documentation, as to Primary Disability.

Funding Source(s)

Some students may be funded through multiple sources simultaneously. For example: educational costs for residential might be funded by Medicaid but the parents may pay for the other services. In this instance; you would check both of the "Medicaid" and "Private" boxes.

5. State: *Select from List*

6. Date of Exit

7. This student was in: *Select from List*

8. Referral Source: *Select from List*

9. This student was: *Select from List*

10. Student's Funding Source

☐ Private Funding
☐ CSA Funding
☐ Medicaid
☐ Out of State Public
☐ Other Funding

11. Student's Primary Disability: *Select from List*

12. Student's ethnicity: *Select from List*

13. Gender: *Select from List*

14. Student's exit was: *Select from List*

POSITIVE - means the student has completed the program or that the student's move enables the student to progress further toward existing or new goals. This could include lateral school transfers, accessing appropriate services through another provider, obtaining gainful employment, or moving to another jurisdiction where placement incorporates appropriate and planned services.

NEGATIVE - means that the student leaves before completing the program and subsequently does not receive an appropriate level or type of service or is unable to obtain and maintain gainful employment.

15. Student's exit was: *Select from List*

UNPLANNED - means the student's discharge occurs without

Once you complete the initial screen the system will forward you to the next and final data entry screen, based on the reason for the student's exit (graduate,

transfer, dropout or unknown). Below, please find a screenshot of remaining questions for each of the above identified categories.

Graduates

The screenshot shows a web browser window with the URL <http://www.logicdepot.com/surveys/Run/next.cfm>. The page title is "Welcome to the VAISEF Student Outcomes Survey!" and the school name "AATest School" is displayed. Below the title is a photograph of a library. The survey questions are as follows:

17. Diploma
Please click on the down arrow and select your answer from the list.
Select from List

18. Graduate next placement
Please click on the down arrow and select your answer from the list.
Select from List

19. Graduate Living Arrangement
Please click on the down arrow and select your answer from the list.
Select from List

A "Continue" button is located at the bottom of the survey questions.

Transfers

The screenshot shows a close-up of the "Transfer Next Placement" question (18). The question text is "Please click on the down arrow and select your answer from the list." Below the text is a dropdown menu with the following options:

- *Select from List*
- *Select from List*
- Private Day School
- Resource Room
- Out-of-District Public Special Ed
- Unknown
- Corrections/Detention
- Other
- Hospital
- Regular Private or Parochial
- Regular Boarding School
- Homebound Instruction
- Regular Education
- Regular Ed, Supported Inclusion
- LEA Self-contained, Special Ed
- Home School
- Residential School


Dropouts

http://www.logicdepot.com/surveys/Run/next.cfm Data input

VAISEF
Celebrating 40 Years of Serving Children & Families

Welcome to the VAISEF Student Outcomes Survey!

AA Test School



17. Diploma
Please click on the down arrow and select your answer from the list.
Select from List

18. Graduate next placement
Please click on the down arrow and select your answer from the list.
Select from List

19. Graduate Living Arrangement
Please click on the down arrow and select your answer from the list.
Select from List

Continue

4:38 PM 8/23/2017


Unknown

http://www.logicdepot.com/surveys/Run/next.cfm Data input

VAISEF
Celebrating 40 Years of Serving Children & Families

Welcome to the VAISEF Student Outcomes Survey!

AA Test School



17. Student was:
Please click on the down arrow and select your answer from the list.
Select from List

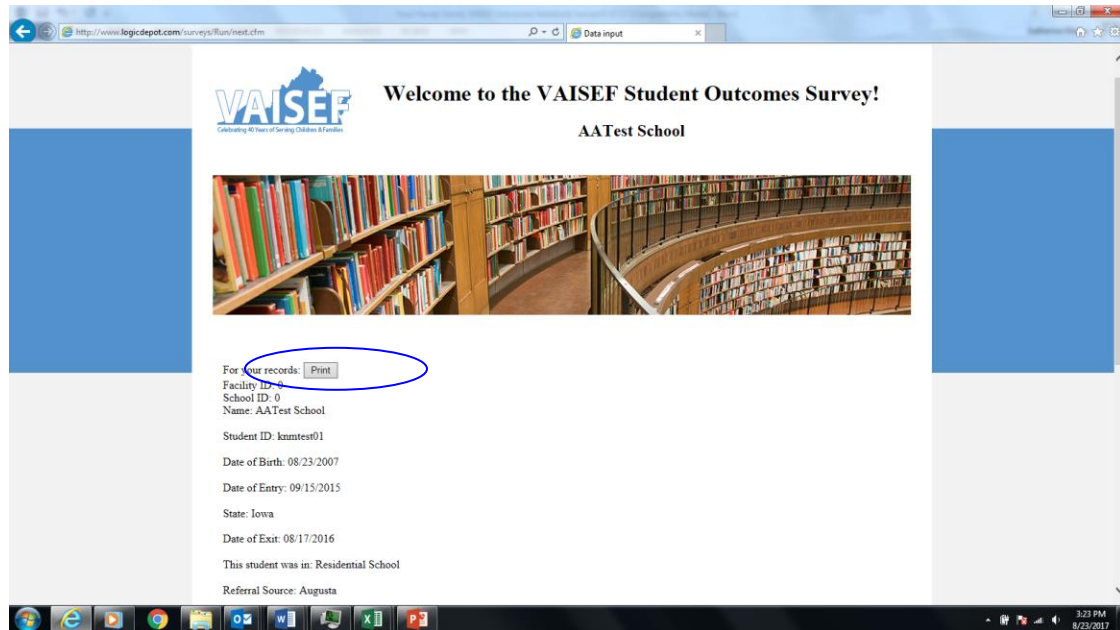
18. Transfer Next Placement
Please click on the down arrow and select your answer from the list.
Select from List

Continue

4:25 PM 8/23/2017

Once you have completed the 2nd and final set of applicable questions, click **“Continue.”** Once you do so you will be afforded the opportunity to review the data you entered and to go back and make changes to it if it is incorrect. To make changes, please click the **“Make Changes”** button, make changes and click **“Continue.”**

Once you click **“Continue,”** you will again be afforded an opportunity to check your work and go back and make changes. If no changes are necessary then proceed with printing this page by selecting the **“Print”** button.

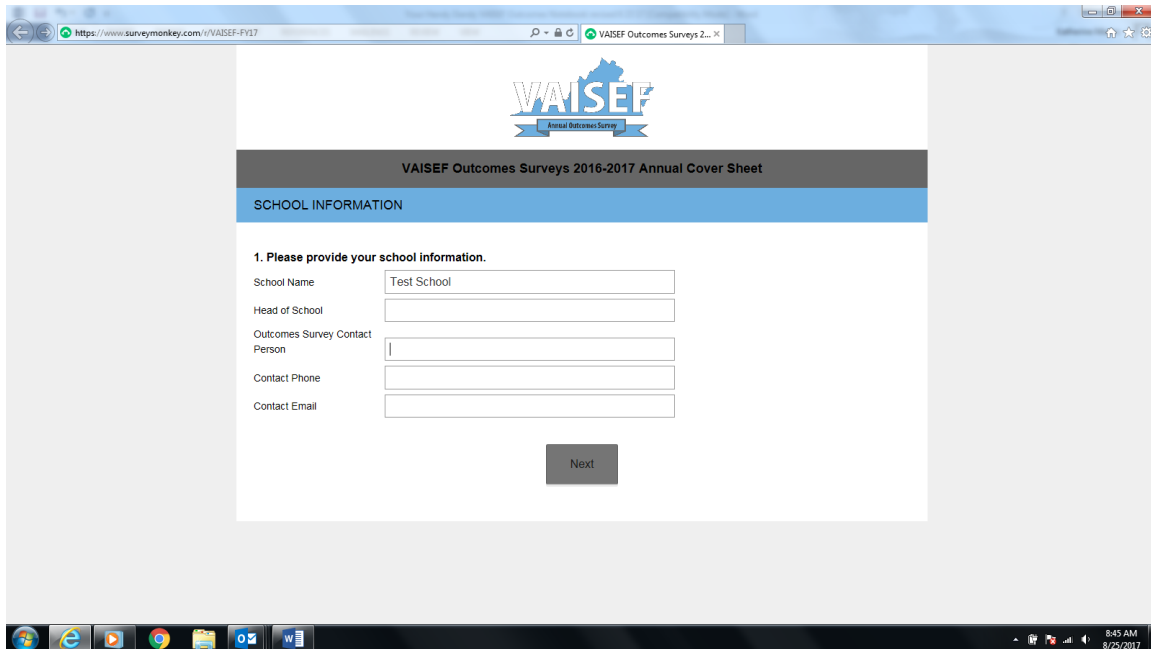


Please print paper copies of all of your individual student entries and either retain in paper form or as electronic copies and provide to accreditation reviewers to verify your completion of surveys. Then click “Submit,” at the bottom of the screen. Once you do so, you will receive a general confirmation page that thanks you, and provides you with the option of continuing with the next survey. **Important: If you do not click “Submit” your survey will not be submitted and we will have no record of its completion. Once you click “Submit” you cannot go back and make changes.** If you realize that you made a mistake after submitting your survey, you must go back into the survey and re-enter all of the individual student’s information, being sure to include all information along with the revised/correct information.

Coversheet Survey Guidance

Each individual member school is required to enter aggregated student entrance and exit data via a different link. The data collection tool used to do so is the “Coversheet Survey.” The link to this data is not included here because it changes from year to year. Unlike the “Individual Student Exit Survey” you cannot enter data into this survey year around. The link to the survey is usually provided in August or September.

The link, when clicked, takes you to the page below. This is where you enter your general school information.



The screenshot shows a web browser window with the URL <https://www.surveymonkey.com/r/VAISEF-FY17>. The page title is "VAISEF Outcomes Surveys 2016-2017 Annual Cover Sheet". The form is titled "SCHOOL INFORMATION" and contains the following fields:

- 1. Please provide your school information.
- School Name:
- Head of School:
- Outcomes Survey Contact Person:
- Contact Phone:
- Contact Email:

A "Next" button is located at the bottom of the form.

After you complete data entry and click “**Next**” you will be forwarded to a page where you can enter the number of student *enrollments and exits*. You will notice that, unlike the “Individual Student Exit Survey” this survey does not contain drop down menu fields; you manually key in your responses. **Please be very careful when keying in your numbers.**

The first screen to which you are forwarded is for Day School enrollments and exits.

VAISEF
Annual Outcomes Survey

VAISEF Outcomes Surveys 2016-2017 Annual Cover Sheet

DAY PROGRAMS

Complete this page if your school includes a day program. If you are solely a residential program, please continue to the next page.

2. Day School Total ENROLLMENT by ELIGIBILITY
From 09/01/16 - 08/31/17, we had a total of the following students enrolled in our day educational services.

Sp. Ed. Eligible - IEP Placed	25
Sp. Ed. Eligible - Non-IEP Placed	25
Not Special Education Eligible	25
TOTAL	75

3. Day School Total ENROLLMENT by GENDER
From 09/01/16 - 08/31/17, we had a total of the following students enrolled in our day educational services.

Male Students	50
Female Students	25
TOTAL	75

4. Day School Total ENROLLMENT by ELIGIBILITY

Please enter the total number of Day School enrollments, according to the identified categorizations, occurring within the reporting timeframe. The number of students enrolled, by gender, should match the number of students enrolled, by eligibility. The **system will not check your math** so please **be sure that the numbers are entered and totaled accurately**. Click “Next” after completing data entry.

As you scroll down you will see questions related to Day School exits.

3. Day School Total ENROLLMENT by GENDER
From 09/01/16 - 08/31/17, we had a total of the following students enrolled in our day educational services.

Male Students	50
Female Students	25
TOTAL	75

4. Day School Total EXITED by ELIGIBILITY
Of the above students enrolled in our educational services the following number exited from those services during the period of 09/01/16 - 08/31/17.

Sp. Ed. Eligible - IEP Placed	50
Sp. Ed. Eligible - Non-IEP Placed	50
Not Special Education Eligible	50
TOTAL	150

5. Day School Total EXITED by GENDER
Of the above students enrolled in our educational services the following number exited from those services during the period of 09/01/16 - 08/31/17.

Male Students	75
Female Students	75
TOTAL	150

Prev Next

Please enter the total number of Day School exits, according to the identified categorizations, occurring within the reporting timeframe. The number of students exited by gender should match the number of students exited, by eligibility. The **system will not check your math so please be sure that the numbers are entered and totaled accurately.** Click “Next” after completing data entry.

The next screen to which you are forwarded is for Residential School enrollments and exits.

VAISEF
Annual Outcomes Survey

VAISEF Outcomes Surveys 2016-2017 Annual Cover Sheet

RESIDENTIAL PROGRAM

Complete this page if your school includes a residential program. If not, please continue to the next page.

6. Residential School Total ENROLLMENT by ELIGIBILITY
From 09/01/16 - 08/31/17, we had a total of the following students enrolled in our residential educational services.

Sp. Ed. Eligible - IEP Placed	25
Sp. Ed. Eligible - Non-IEP Placed	25
Not Special Education Eligible	0
TOTAL	50

7. Residential School Total ENROLLMENT by GENDER
From 09/01/16 - 08/31/17, we had a total of the following students enrolled in our residential educational services.

Male Students	50
Female Students	0
TOTAL	50

8. Residential School Total EXITED by ELIGIBILITY
Of the above students enrolled in our educational services the following number exited from those services during the

Please enter the total number of Residential School enrollments, according to the identified categorizations, occurring within the reporting timeframe. The number of students enrolled, by gender, should match the number of students enrolled, by eligibility. The **system will not check your math** so please **be sure that the numbers are entered and totaled accurately**. Click “Next” after completing data entry.

As you scroll down you will see questions related to Residential School exits.

7. Residential School Total ENROLLMENT by GENDER
From 09/01/16 - 08/31/17, we had a total of the following students enrolled in our residential educational services.

Male Students	50
Female Students	0
TOTAL	50

8. Residential School Total EXITED by ELIGIBILITY
Of the above students enrolled in our educational services the following number exited from those services during the period of 09/01/16 - 08/31/17.

Sp. Ed. Eligible - IEP Placed	20
Sp. Ed. Eligible - Non-IEP Placed	10
Not Special Education Eligible	5
TOTAL	35

9. Residential School Total EXITED by GENDER
Of the above students enrolled in our educational services the following number exited from those services during the period of 09/01/16 - 08/31/17.

Male Students	30
Female Students	5
TOTAL	35

Prev Next

Please enter the total number of Residential School exits, according to the identified categorizations, occurring within the reporting timeframe. The number of students exited, by gender, should match the number of students exited, by eligibility. The **system will not check your math** so please **be sure that the numbers are entered and totaled accurately**. Click “Next” after completing data entry.

Once you click “Next” you will be forwarded to the final page of the survey. On this page you must enter the total number of Residential *and* Day School exits. So based on the number of exited Day and Residential School students entered in the above examples I exited 185 students so I would enter that total number as shown below. Please be sure to verify your numbers before clicking “Done.”

The screenshot shows a web browser window with the URL <https://www.surveymonkey.com/r/VAISEF-FY17>. The page title is "VAISEF Outcomes Surveys 2016-2017 Annual Cover Sheet". The form has a header with the VAISEF logo and a blue bar labeled "SUMMARY INFORMATION". The main content area contains a question: "10. Please enter the total number of all exited students from your school during the period 09/01/16 - 08/31/17. This number should be equal to the number of Individual Student Exit entries to the online system." Below the question is a text input field containing the number "185". A note below the input field states: "By clicking the DONE button, your responses will be submitted. Please ensure you have recorded your results, as they will not be displayed upon submission." At the bottom of the form are two buttons: "Prev" and "Done". The browser's taskbar at the bottom shows various application icons and the system clock indicating 9:26 AM on 8/23/2017.

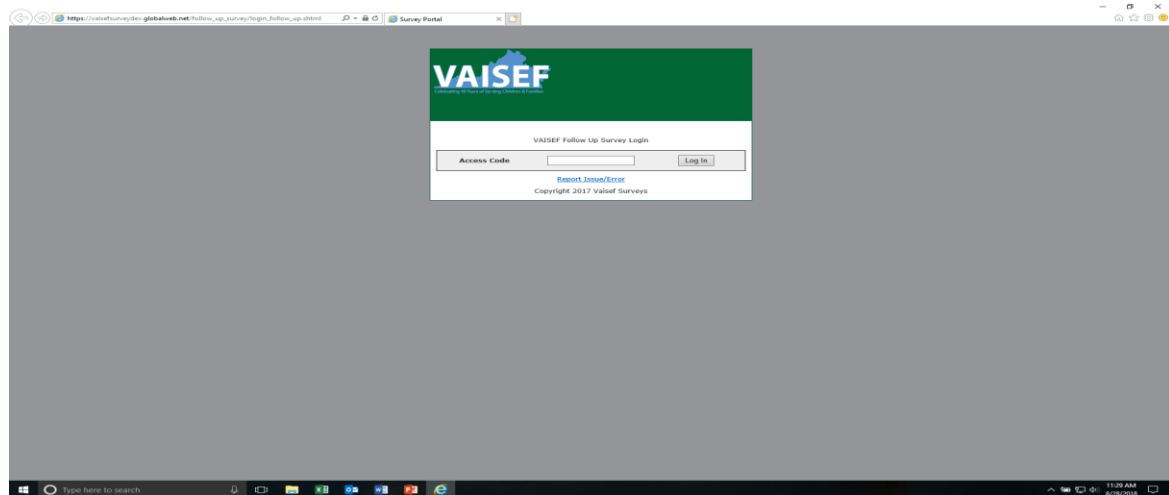
You will notice that at the top of this page, there is a special note that reminds you to ensure that the total number of exits indicated here in the “Coversheet Survey” is equal to the total number of exits indicated in the “Individual Student Exit Survey.” Please note that the “**Prev**” button allows you to go back and make changes. Click “**Done**” once you have verified that the total number of exits in both surveys match. **However, if you realize that you made a mistake after you click “Done” you cannot go back and make changes; you will need to re-enter the data for entire survey (being sure to include all data along with the revisions/corrections).**

Post Discharge Follow-up Survey Guidance

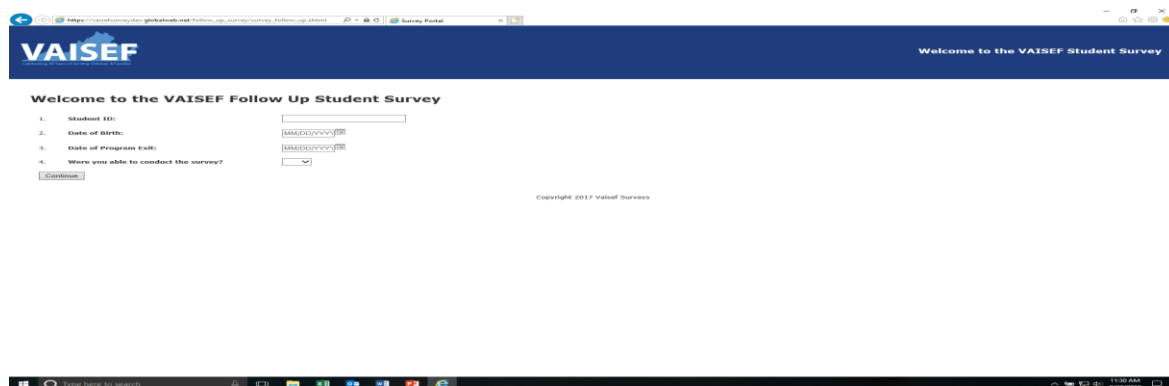
Below, please find the URL for system access:

https://survey.vaisef.org/follow_up_survey/survey_follow_up.shtml

Once you click on the link, **this is where you will begin...**



You will need to enter your individual member school's assigned access code (the same one that you use for the Individual Student Exit Survey) and then click "Log In." Once you do so, you will be forwarded to the screen below.



On this screen you will enter the individual student ID (that you create/created), the student's date of birth, and the date of program exit and then indicate if you were able or unable to conduct the interview. If you were unable to conduct the interview, you are then asked to explain the reason you were unable to do so.

Inability to Complete the Survey

The screenshot shows the 'Welcome to the VAISEF Follow Up Student Survey' page. The form contains the following fields and options:

- 1. Student ID: 22222
- 2. Date of Birth: 02/15/2002
- 3. Date of Program Exit: 01/09/2018
- 4. Were you able to conduct the survey? ☒ No
- 5. Why were you unable to conduct the survey?
 - ☒ Inability To Locate the Student
 - ☐ Confidentiality Concerns
 - ☐ Unwillingness To Participate
 - ☐ Student is Deceased
 - ☐ Student is Currently Incarcerated
 - ☐ Student is Hospitalized
 - ☐ Other

A blue circle highlights the 'Inability To Locate the Student' option. A 'Continue' button is at the bottom left. The footer reads 'Copyright 2017 Vaisef Surveys'.

If you were unable to complete the survey, please indicate same and then select the reason you were unable to complete the survey. Then click **“Continue.”** You will then be forwarded to the preview page, shown below, where you can check your work, print documentation of completion, and go back and make changes. If in checking your work you discover that you made a mistake, click the **“Make Changes”** button, make your changes and then click **“Continue.”**

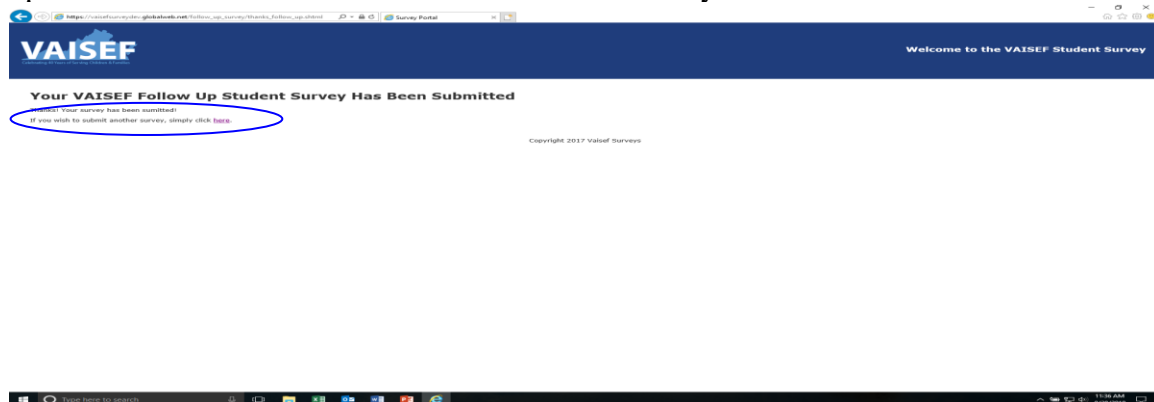
The screenshot shows the 'Review Your VAISEF Student Follow Up Survey Before Submission' page. The form contains the following fields and options:

- 1. Student ID: 22222
- 2. Date of Birth: 02/15/2002
- 3. Date of Program Exit: 01/09/2018
- 4. Were you able to conduct the survey? No
- 5. Why were you unable to conduct the survey? Inability To Locate the Student

A blue circle highlights the 'Print Page' button at the top left. Another blue circle highlights the 'Make Changes' button at the bottom right. A 'Submit' button is at the bottom left. The footer reads 'Copyright 2017 Vaisef Surveys'.

Once you are sure your answers are accurate, print a copy of the preview page and click **“Submit.”** Important: If you do not click “Submit” your data will not be submitted or subsequently received by analysts. Once you submit your data, you cannot go back and make changes. You must go back into the survey and re-enter all of the student’s data along with the corrected information.

You will then be forwarded to a confirmation page that thanks you and gives you an option to move on to the next individual student survey.



Ability to Complete the Survey

If you were able to complete the survey, once you indicate same, additional questions will populate the screen.

Transfers

The following example is for a student who transferred to public school but please note that the additional questions that populate are exactly the same as the ones that would populate for transfers to private special education placements. Please note that you are required to enter the date on which you conducted the survey, not the date you entered it into the system.

A screenshot of the VAISEF Follow Up Student Survey form. The form is titled "Welcome to the VAISEF Follow Up Student Survey" and contains several numbered questions. Question 1 is "Student ID:" with a text box containing "2223". Question 2 is "Date of Birth:" with a date picker showing "01/15/2003". Question 3 is "Date of Program Exit:" with a date picker showing "02/06/2018". Question 4 is "Were you able to conduct the survey?" with a dropdown menu showing "Yes" selected. Question 5 is "Date of Actual Follow-Up Survey Completion:" with a date picker showing "02/06/2018", which is circled in blue. Question 6 is "Actual Placement Type:" with a dropdown menu showing "Residential" selected. Question 7 is "Gender:" with radio buttons for "Male", "Female", "Transgender", and "Declined To Answer". Question 8 is "Race and Ethnicity:" with a list of options including "Alaska Native", "American Indian", "Native Hawaiian or Pacific Islander", "Hispanic or Latino", "Black or African American", "White, Not Hispanic or Latino", "Asian", "Some Other Race", "2 or More Races", and "Declined To Answer". Question 9 is "What was the student's primary disability?" with a list of options including "Autism", "Developmental Delay", "Emotional Disability", "Intellectual Disability", and "Learning Disability". The form is displayed in a web browser window with the VAISEF logo and "Welcome to the VAISEF Student Survey" text at the top.

Survey Portal

10. What was the student's primary disability?

☐ Learning Disability

☐ Emotional Disability

☒ Intellectual Disability

☐ Learning Disability

☐ Speech/Language Impairment

☐ Traumatic Brain Injury

☐ Multiple Disabilities

☐ Other Health Impairment

☐ Non Special Education

☐ Other

11. What is the respondent's affiliation with the former student?

☒ Case Manager

☐ Parent or Legal Guardian

☐ LSA

☐ Self

☐ Other

12. What type of successful discharge from our school did the student have?

☒ Transfer To Public School

☐ Transfer to Private Special Education Placement

☐ Graduate

13. Since leaving our school, did the student continue in the school placement to which s/he was discharged?

☐ Yes

☐ No

☐ Unknown

☐ Declined To Answer

Please check all that apply.

☐ Regular Education, Not Special Education

☐ Special Education, Private Residential Placement

☐ Regular Education, Supported Inclusion

☐ Home School

☐ Regular Placement in Private or Parochial School

☐ Homebound Instruction

☐ Resource Room

☐ No; No Additional Educational Services Were Received

☐ No; Graduated

☐ Special Education, Private Day Placement

☐ No; Dropped Out

☐ Special Education, Self-Contained Placement

☐ Regular Boarding School

☐ Out-Of-District Public Special Education

☐ Other

☐ Unknown

☐ Declined To Answer

14. Since leaving our school has the student received any of the following educational services?

☐ Increased

☐ Decreased

☐ There Was No Change

15. Since leaving our school, how did the student's school attendance change?

Survey Portal

15. Since leaving our school, how did the student's school attendance change?

☐ Increased

☐ Decreased

☐ There Was No Change

☐ Unknown

☐ Declined To Answer

16. Since leaving our school, how have the student's grades changed?

☒ Improved

☐ Declined

☐ There Was No Change

☐ Unknown

☐ Declined To Answer

17. Since leaving our school, did the student successfully progress to the next grade level?

☒ Yes

☐ No, Remained At the Same Grade Level

☐ No, Dropped Out

☐ No, Graduated

☐ Unknown

☐ Declined To Answer

18. Overall, how did the student's behavior change, since leaving our school?

☒ Improved

☐ Declined

☐ There Was No Change

☐ Unknown

☐ Declined To Answer

19. Since leaving our school, did the student incur any new school suspensions or expulsions?

☐ Yes

☒ No

☐ Unknown

☐ Declined To Answer

20. Since leaving our school has the student been formally charged and/or convicted of any new (acquired since leaving our school) criminal charges?

☐ Yes

☒ No

☐ Unknown

☐ Declined To Answer

Please check only one.

☐ At Home With Parent(s)/Other Relatives/Guardian

☐ Residential Treatment Center

☐ With Friends

☐ Developmental Center

☒ Independent Living (living alone or with a roommate)

☐ Psychiatric Hospital

☐ Semi-Independent Living/Supported Living

☐ Correctional Facility

☐ Foster Home

☐ Group Shelter

☐ Homeless Shelter

☐ Other

☐ Unknown

24. Where is the student currently residing?

Once you complete the last question on the screen, 2 additional questions, related to service satisfaction populate.

19. Since leaving our school, did the student incur any new school suspensions or expulsions?

20. Since leaving our school has the student been formally charged and/or convicted of any new (excluding since leaving our school) criminal charges?

24. Where is the student currently residing?

25. Since leaving our school how has the student's employment status changed?

29. How satisfied are you that our school helped the student accomplish his/her personal goals?

30. How satisfied are you that our school helped to prepare the student for educational success in the future?

Continue

Once you complete the questions on the screen, click **“Continue.”** You will then be forwarded to the preview screen where you can check your work, print your proof of completion, and select the **“Make Changes”** button, if you discover that you made a data entry error. Once you are sure your answers are accurate, print a copy of the preview page and click **“Submit.”** **Important: If you do not click “Submit” your data will not be submitted or subsequently received by analysts.** Once you submit your data, you cannot go back and make changes. You must go back into the survey and re-enter all of the student’s data along with the corrected information.

VAISEF
Violence Against Inmates & Sex Offenders

Welcome to the VAISEF Student Survey

Print Page

Review Your VAISEF Student Follow Up Survey Before Submission

1. Student ID:	7778
2. Date of Birth:	02/02/2009
3. Date of Program Exit:	07/24/2018
4. Were you able to conduct the survey?	Yes
6. Date of Actual Follow-Up Survey Completion:	8/31/2018
7. Actual Placement Type:	Day
8. Gender:	Male
9. Race and Ethnicity:	Some Other Race
10. What was the student's primary disability?	Speech/Language Impairment
11. What is the respondent's affiliation with the former student?	Self
12. What type of successful discharge from our school did the student have?	Transfer To Public School
13. Since leaving our school, did the student continue in the school placement to which s/he was discharged?	Yes
14. Since leaving our school has the student received or is the student currently receiving educational services in one of the following?	Regular Education, Not Special Education
15. Since leaving our school, how did the student's school attendance change?	Increased
16. Since leaving our school, how have the student's grades changed?	Improved
17. Since leaving our school, did the student successfully progress to the next grade level?	Yes

Survey Portal

1. Gender: Transgender

9. Race and Ethnicity: Some Other Race

10. What was the student's primary disability? Intellectual Disability

11. What is the respondent's affiliation with the former student? Case Manager

12. What type of successful discharge from our school did the student have? Transfer To Public School

13. Since leaving our school, did the student continue in the school placement to which s/he was discharged? Yes

14. Since leaving our school has the student received or is the student currently receiving educational services in one of the following? Home School/Homebound Instruction/Resource Room

15. Since leaving our school, how did the student's school attendance change? There Was No Change

16. Since leaving our school, how have the student's grades changed? There Was No Change

17. Since leaving our school, did the student successfully progress to the next grade level? Yes

18. Overall, how did the student's behavior change, since leaving our school? Improved

19. Since leaving our school, did the student incur any new school suspensions or expulsions? Yes

20. Since leaving our school has the student been formally charged and/or convicted on any new (acquired since leaving our school) criminal charges? Yes

24. Where is the student currently residing? Psychiatric Hospital

25. Since leaving our school how has the student's employment status changed? No Change; Remained With the Same Employer

26. How satisfied are you that our school has helped the student accomplish his/her personal goals? Extremely Satisfied

27. How satisfied are you that our school has helped to prepare the student for educational success in the future? Extremely Satisfied

Submit Make Changes

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Graduates

Response options are a little different for students who graduated from your school. Questions 1-11 are the same but once you select "graduate" additional questions populate.

Survey Portal

11. What is the respondent's affiliation with the former student?

12. What type of successful discharge from our school did the student have?

21. Since leaving our school, has the student been enrolled in any of the following post-secondary education or training programs?

22. Overall, how did the student's behavior change, since leaving our school?

23. Since leaving our school, has the student been formally charged and/or convicted of any new (acquired since leaving our school) criminal charges?

24. Where is the student currently residing?

Make Changes

Employment

If the exited student is employed, regardless of the transfer type, additional employment related questions populate.

25. Since leaving our school how has the student's employment status changed?

- ☐ No Change; Remained With the Same Employer
- ☐ Not Applicable; Student Too Young To Work
- ☐ No Change, Not Been Employed Since Leaving Our School
- ☐ Not Applicable; Student Does Not Have the Capacity To Work
- ☐ Obtained and Sustained Employment
- ☐ Declined To Answer
- ☐ Gained and Lost 1 or More Jobs
- ☐ Unknown

26. In what type of work has the student typically been employed?

Please check all that apply.

- ☐ Business/Company/Organization
- ☐ Military
- ☐ Sheltered Employment
- ☐ Gainful Employment
- ☐ Supported Employment
- ☒ Self-Employed
- ☐ Full-Time Homemaker
- ☐ Family Business
- ☐ Unemployed
- ☐ Other
- ☐ Unknown
- ☐ Declined To Answer

27. In what type of setting has the student been working?

28. Has the student had access to health insurance through his/her employer?

- ☒ Yes
- ☐ No
- ☐ Unknown

29. How satisfied are you that our school helped the student accomplish his/her personal goals?

- ☒ Extremely Satisfied
- ☐ Satisfied
- ☐ Dissatisfied
- ☐ Extremely Dissatisfied
- ☐ No Opinion

30. How satisfied are you that our school helped to prepare the student for educational success in the future?

- ☒ Extremely Satisfied
- ☐ Satisfied
- ☐ Dissatisfied
- ☐ Extremely Dissatisfied
- ☐ No Opinion

Continue

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Once you complete the questions on the screen, click **“Continue.”** You will then be forwarded to the preview screen where you can check your work, print your proof of completion, and select the **“Make Changes”** button. Once you are sure your answers are accurate, print a copy of the preview page and click **“Submit.”** **Important: If you do not click “Submit” your data will not be submitted or subsequently received by analysts.** Once you submit your data, you cannot go back and make changes. You must go back into the survey and re-enter all of the student’s data along with the corrected information.

If you have questions please email the VAISEF Quality Services Committee Chair, Stacie Thompson at Stacie.Thompson@Phillipsprograms.org.